

BOARD MEETING: 2/8/2022

SCHOOL: Kynoch Elementary School

SCHOOL PRESENTATION

1. SCHOOL SITE PLAN

Purpose of the agenda item~

The purpose of the agenda item is to present the School Site Plan for the 2021-22 school year.

Background~

The Single Plan is a comprehensive document providing details about the school's planned actions and expenditures to support student outcomes and overall performance, and how these actions connect to the district's Local Control Accountability Plan (LCAP), which lays out goals for the entire district. The annual process of developing, reviewing, and updating the Single Plan is conducted by each school's School Site Council (SSC), a collaborative, advisory group made up of school staff, parents, community members, and, at the secondary level, students. Development of the Single Plan is the Council's primary responsibility, and offers schools and their respective communities an opportunity to:

- Be part of a collaborative and inclusive school support and growth process.
- Review and analyze state and local student achievement, attendance, and climate data.
- Engage the community in providing input to identify and develop school improvement priorities.
- Build relationships geared toward a mutual goal of supporting the success of all students.
- Celebrate and highlight the work of the schools in building performance and growth.

Financial Impact~

Each school site is allocated funds to support the school goals.

Recommendation~

This is an informational item only.

BOARD MEETING: 2/8/2022

SCHOOL: Johnson Park Elementary School

SCHOOL PRESENTATION

1. SCHOOL SITE PLAN

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Financial Impact~

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Recommendation~

This is an informational item only.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding and release ("MOU") is entered between Marysville Joint Unified School District ("District") and Sutter-Yuba Behavioral Health (SYBH), a joint powers agency operated by the counties of Sutter and Yuba, (collectively referred to as "the Parties").

RECITALS

WHEREAS, SYBH's Prevention and Early Intervention (PEI) program provides non-therapeutic and research-based behavioral services to clients, including certain District students under the supervision of the District, who have been identified as benefitting from prevention and intervention services. At times the provision of these services is recommended to take place on a district school site during the instructional day;

WHEREAS, the purpose of this MOU is to formalize the agreements and standardize the processes and procedures utilized by the District and SYBH relating to the provision of SYBH's PEI Program services to District students while on District school sites;

WHEREAS, said SYBH's PEI Program services are not offered and/or provided to any District student as a related service pursuant to an offer of a free appropriate public education ("FAPE") by the District.

WHEREAS, said SYBH's PEI Program services, including, but not limited to, programming, indirect, direct, and/or other related costs, expenses, and/or fees, are not borne by the District; Any supplies and curriculum deemed necessary by SYBH's PEI program will be supplied by SYBH.

WHEREAS, this MOU does not constitute a contractual agreement between the District and SYBH, for any SYBH, services on the District's behalf;

WHEREAS, the Parties have agreed to the items described below.

NOW, THEREFORE, IT IS HEREBY AGREED between the Parties hereto, as follows:

1. TERM OF AGREEMENT

This MOU shall be in effect during school days only from February 22, 2022 through July 1, 2027.

2. CONDITIONS PRECEDENT TO PROVISION OF SYBH'S PEI PROGRAM SERVICES

- a. The District shall not permit, and SYBH shall not provide, said SYBH PEI Program services to any District Student on District premises during the school day until: (a) SYBH's PEI Program or the student's parent initiates and provides

the District with a signed Release for Exchange of Information permitting the District and SYBH's PEI Program to communicate regarding the student and the services provided to the student by SYBH's PEI program; and (b) SYBH executes this MOU.

- b. No SYBH staff, including SYBH's PEI Program employees and/or contractors ("SYBH PEI Program Staff"), required to register as a sex offender pursuant to Penal Code section 290 shall enter upon District premises and/or provide PEI Program Services to any District student.

3. **BOARD POLICIES AND ADMINISTRATIVE REGULATIONS**

- a. When on school grounds, SYBH PEI Program Staff shall be considered Visitors of the District, and shall abide by all District Board Policies and Administrative Regulations regarding Visitors, Classroom Interruptions, and Disruptions including, but not limited to, the following:
- b. Prior to providing said PEI Program Services to District students on District premises, SYBH PEI Program Staff shall obtain both a Department of Justice and Federal Bureau of Investigation ("FBI") criminal background check through MJUSD personnel office at no cost to the District. SYBH's PEI Program will be responsible for a monthly audit updating the background checks of all SYBH's PEI Program staff providing services at district sites.
- c. SYBH PEI Program staff shall arrange all services with the coordination of the school principal or other site designee at a mutually agreed upon date and time. SYBH PEI Program staff shall ensure communication with appropriate school staff when changes to the services are necessary. Staff will exercise respect to the protection of delivery of core instruction for all students.
- d. SYBH PEI Program Staff shall register immediately upon entering any District school building or grounds when school is in session,
- e. SYBH PEI Program Staff shall wear a visible means of identifying them as a SYBH employee while on any District campus; and
- f. SYBH PEI Program Staff shall not use any electronic recording device or photography in a classroom. SYBH PEI Program staff shall not utilize pictures or likeness of MJUSD students for purposes of promotion.
- g. SYBH PEI Program Staff shall not use any form of physical restraint with students while on a MJUSD campus.
- h. The District reserves the right to direct any SYBH PEI Program Staff member to leave school grounds if any SYBH PEI Program Staff member commits any of the offenses specified in Education Code sections 44810, 44811; Penal Code

sections 415.5, 626.7, 626.8, 626.81, and/or 626.85, including but not limited to the following:

- i. Materially disrupts classwork or extracurricular activities or whose behavior results in substantial disorder on any District premises;
- ii. Unlawfully fights on any District premises, or maliciously and willfully disturbs another person on any District premises by loud and unreasonable noise, or uses offensive words that are inherently likely to provoke an immediate violent reaction;
- i. The District has the right to terminate this MOU if the District has any concerns that SYBH's PEI Program is not abiding by its obligations under this MOU, or any District and/or Board Policy, and/or Administrative Regulation.
- j. Commits any act likely to interfere with the peaceful conduct of District and/or school activities, or enters any District premises for committing such an act;
- k. Remains on any District premises after being asked to leave by a designated District or school administrator; willfully or knowingly creates a disruption
- l. Any SYBH PEI Program Staff member who is a drug offender shall not enter upon any District premises, or adjacent street, sidewalk, or public way shall not enter any District premises without express written permission from the District

4. ROLE OF SYBH'S PEI PROGRAM STAFF

- a. SYBH's PEI Program Staff will provide services to students that are referred by the site principal or designee on District premises. See Appendix A for scope of work.
- b. In providing said SYBH PEI Program Services to District Students on District premises, SYBH's PEI Program Staff shall follow the direction of the classroom teacher and/or District administrator(s).
- c. In the event there is a conflict and/or question regarding the role of SYBH's PEI Program Staff relating to the provision of SYBH PEI Program Services to any District Student on District premises, and/or any conflict and/or questions relating to or with the parent of any and all District student(s), the SYBH PEI Program Staff member involved shall contact a District administrator, including a school site principal or the District's Director of Special Education, to resolve the conflict and/or facilitate a meeting between the appropriate District personnel and/or such District parent(s), if necessary.

5. **SYBH'S PEI PROGRAM AND DISTRICT COLLABORATION**

- a. At the request and discretion of the District, SYBH PEI Program shall consult and collaborate with designated District staff regarding SYBH's PEI Program Services provided to all District students and shall enter collaborative conversations regarding student outcomes. Such conversations will take place in a professional manner with respect to confidentiality and burden to both agencies.
- b. SYBH's PEI Program Staff shall work collaboratively with the District regarding any personnel related issues that arise through the course of working with District students on District premises.

6. **ADDITIONAL TERMS**

- a. The parties agree that the District shall not fund any SYBH PEI Program Services to any District student, including, but not limited to, programming, indirect, direct, and/or other related costs, expenses, and/or fees. SYBH shall not issue any invoices to, or seek any costs from the District, about any SYBH PEI Program Services provided to any District student.
- b. SYBH's PEI Program Staff shall be mandated reporters pursuant to Penal Code section 11164, et seq., and shall report their concerns to their direct supervisor at SYBH.
- c. SYBH's PEI Program shall notify the District of any change in SYBH's PEI Program who will be providing services to District students, as soon as possible, and at least five (5) business days prior to any such change.

7. **HOLD HARMLESS**

SYBH shall indemnify, defend, and hold harmless the District against all liability, loss, damage, and expense, including reasonable attorneys' fees, about all harm and/or injury related to said SYBH's PEI Program Services provided to all District students on District premises.

8. **PARTICIPATION OF THIRD PARTIES**

SYBH's PEI Program may invite a third party to take part in the cooperative activities carried out under this MOU upon the agreement of the District. In carrying out such cooperative activities, SYBH's PEI Program shall ensure that the third party shall comply with the provisions of this MOU.

9. **INSURANCE**

- a. During any and all times that SYBH's PEI Program provides services to District students on District premises, SYBH shall keep in effect a policy or policies of

general liability insurance of at least \$1,000,000 for any and all harm and/or injury related to said SYBH PEI Program Services provided to district students on District premises.

- b. No later than the effective date of this MOU, SYBH shall provide the District with satisfactory evidence of the insurance required herein. SYBH shall send written notice of any cancellation to the District at least thirty (30) calendar days before cancellation of or material change to said insurance coverage.
- c. The District shall be named as an additional insured for all liability arising out of said SYBH PEI Program Services provided to District students on District premises as specified herein. SYBH's insurance specified herein shall be primary and no insurance held or owned by the District shall be called upon to contribute to a loss arising out of said SYBH's PEI Program Services.
- d. SYBH shall keep in effect a worker's compensation policy during the term of this agreement, for its employees in accordance with the laws of the State of California. SYBH shall provide evidence of such coverage in the form of a certificate of insurance in favor of Marysville Joint Unified School District.

10. ENFORCEMENT

Nothing in this MOU shall abridge the right of either party to enforce this MOU or seek remedy for breach of any of its terms in an administrative action, or court of competent jurisdiction, including the courts of this State or a United States District Court. The Parties acknowledge that they have entered into an enforceable agreement that is to be carried out in its entirety.

11. BREACH

Any material breach of this MOU by any party will entitle the non-breaching party to all available legal and equitable remedies, including liability for reasonable prevailing party attorneys' fees.

12. MUTUALITY

All promises and undertakings in this MOU are mutual and provide consideration for each other.

13. WHOLE AGREEMENT

This MOU represents the entire agreement between the Parties pertaining to the subject matter of this MOU. This MOU may only be modified by written agreement of the Parties.

14. FULLY BINDING

If any part of this MOU should be found invalid, unenforceable, or non-binding, the remaining portion will remain in force and fully binding.

15. WAIVER OF BREACH

The waiver by any party of any breach of any term of this MOU shall not be construed as a waiver of any subsequent breach.

16. NEGOTIATED AGREEMENT

The text of this MOU is the product of negotiation among the Parties and is not to be construed as having been prepared by one party or the other.

17. EXECUTION IN COUNTERPARTS

The MOU may be executed in counterparts and be as valid and binding as if each party signed the same copy. A faxed copy of the executed signature page shall be sufficient to cause the terms of this MOU to become fully operative.

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APPROVED AND ACCEPTED:

Marysville Joint Unified School District

DATED: _____ By: _____
Dr. Fal Asrani, Superintendent
Marysville Joint Unified School District

Sutter County Board of Supervisors

DATED: _____ By: _____
Chair

Sutter-Yuba Behavioral Health

DATED: _____ By: _____
Shawne Corley, Interim Director
Sutter County Health and Human Services

ATTEST

APPROVED AS TO FORM

Suter County Board Clerk

Sutter County Counsel

Appendix A

SYBH Prevention & Early Intervention (PEI) SUDS Prevention School-Based Programs

Aggression Replacement Training (ART) is a ten-week course offered for adolescents on a high school campus. It is a cognitive behavioral intervention that trains participants to cope with their aggressive and/or violent behaviors. It is taught in three one-hour classes per week, focusing on Social Skills, Anger Control Training, and Moral Reasoning. Participants are selected by school administration, not to exceed 15 participants per course. PEI provides trained instructors and all materials to a limited number of high schools.

Girls' Circle is a high school or middle school girls' support group that will run in eight, ten, or twelve-week sessions, meeting once per week for 40-60 minutes. Each session will have a theme, and each week will include activities and/or discussion related to topics within that theme. PEI staff will facilitate and support the activities and/or discussions, but participants will be encouraged to direct the discussions and to support each other. Participants can be referred by school staff, or self-referred. Girls' Circle will be offered at a limited number of schools each session.

The Council is an inclusive, strengths-based group approach to promote boys' and young men's safe and healthy passage through pre-teen and adolescent years. The Council meets a core developmental need in boys for safe, secure, and positive relationships.

Life Skills Training Elementary School Program is a developmentally appropriate substance abuse and violence prevention program designed for upper elementary school students to help increase self-esteem, develop healthy attitudes, and improve knowledge of essential life skills - all of which promote healthy and positive personal development. Classes will be taught for 50 minutes once per week for eight weeks by PEI staff at a limited number of elementary schools.

Life Skills Training High School Program is designed to promote positive health and personal development for high school youth. The program helps adolescents navigate the challenges of the high school years and prepares them for the independence and responsibilities they will encounter as young adults. The program uses developmentally appropriate, collaborative learning strategies to help students achieve competency in the skills that have been shown to prevent substance use, violence, and other health risk behaviors. Classes will be taught for 50 minutes once per week for eight weeks by PEI staff at a limited number of high schools.

Second Step training develops social and emotional learning by building communication skills, increasing self-confidence, and helping students identify goals and responsibilities. PEI staff offer weekly 50-minute classes for sixth, seventh, and/or eighth grade students in separate classes by grade. Sessions are twelve to fourteen weeks long.

Signs of Suicide (SOS) is a middle school suicide prevention and risk awareness training. Using an age-appropriate DVD and follow-up discussion, the training is provided to middle school staff, students, and families to give youth the skills to "Acknowledge, Care, and Tell" if they feel that they, or someone they know, is showing signs of depression or may be at risk of suicide. Presentations can be scheduled throughout the year at schools that serve 6-8 grade students.

Red Ribbon Week is an alcohol, tobacco and other drug and violence prevention awareness campaign observed annually in October. Activities vary from school to school; PEI can support a limited number of elementary schools (on a first come, first served basis) with a speaker, a PowerPoint presentation, and fun giveaways for students.

Yellow Ribbon Suicide Prevention Trainings are designed to address youth/teen suicide prevention and suicide risk awareness in high school. Student leaders can be trained by PEI staff to present information to their peers with the support of PEI staff, or PEI staff can present the information to the student body. Presentations can be scheduled throughout the year at high schools.

Friday Night Live builds partnerships for positive and healthy youth development which engage youth as active leaders and resources in their communities. Includes skill building, leadership skills, safe and healthy lifestyle education, and outreach for high-risk youth, esteem building, violence abatement and cultural diversity. There are chapters on school campuses in both Sutter and Yuba Counties.

Substance Use Education Classes or Individual Counseling is provided by a CADAC Certified Counselor providing substance use education as well as individual early intervention consultation.

School Referred, Off-Site Programs

Nurtured Heart Approach is a relationship-focused methodology focused on helping children (and adults) build their Inner Wealth and use their intensity in successful ways. Originally developed for working with the most difficult children, including children diagnosed with ADHD, Oppositional Defiant Disorder, Reactive Attachment Disorder and other behavioral, emotional and anxiety related symptoms, it has been used effectively to help all kinds of families and children to better communicate and interact. Offered in multiple locations in Yuba and Sutter counties in English and in Spanish, Nurtured Heart classes run for an hour and a half a week for five weeks. Classes are intended for adult participants.

Strengthening Families is a nationally and internationally recognized parenting and family strengthening program for high-risk and general population families. SFP is an evidence-based family skills training program found to significantly improve parenting skills and family relationships, reduce problem behaviors, delinquency and alcohol and drug abuse in children, and to improve social competencies and school performance. The Strengthening Families Program is offered locally as a seven-week program for families with children 10-14 years old. Families are provided with dinner, then parents and youth go into separate classes for age-appropriate skill building, activities, and discussion. Families reunite to work together in a family class. Childcare is provided for younger children. Each session is two and a half hours long, including the family dinner. There is no cost for participants.

Grant and Cooperative Agreement

CHOOSE ONE:

- ☐ COOPERATIVE AGREEMENT
- ☐ GRANT

CHOOSE ONE:

☒ EDUCATION☐ FACILITIES☐ RESEARCH☐ SDCR☐ TRAINING

1. GRANT/COOPERATIVE AGREEMENT NUMBER

A22AV00413

2. SUPPLEMENT NUMBER

3. EFFECTIVE DATE

4. COMPLETION DATE

12/31/2027

5. ISSUED TO

NAME/ADDRESS OF RECIPIENT (No., Street, City/County, State, Zip)
 MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
 Attn: ATTN GOVERNMENT POC
 5150 FRUITLAND RD
 MARYSVILLE CA 95901-9505

6. ISSUED BY BIE EDUCATION

Mailing Address: BIE Administration

1011 INDIAN SCHOOL RD NW

BIA BUILDING 2

Albuquerque NM 87104

7. TAXPAYER IDENTIFICATION NO. (TIN)

9. PRINCIPAL INVESTIGATOR/ORGANIZATION'S PROJECT OR PROGRAM MGR. (Name & Phone)

Spike Bighorn 202-499-0482

8. COMMERCIAL & GOVERNMENT ENTITY (CAGE) NO.

5XAZ4

10. RESEARCH, PROJECT OR PROGRAM TITLE

Marysville Joint Unified School District JOM Funds.

11. PURPOSE

See Schedule

12. PERIOD OF PERFORMANCE (Approximately)

01/01/2022 through 12/31/2027

13A.	AWARD HISTORY	13B.	FUNDING HISTORY
PREVIOUS	\$0.00	PREVIOUS	\$0.00
THIS ACTION	\$13,986.00	THIS ACTION	\$13,986.00
CASH SHARE	\$0.00	TOTAL	\$13,986.00
NON-CASH SHARE	\$0.00		
RECIPIENT SHARE	\$0.00		
TOTAL	\$13,986.00		

14. ACCOUNTING AND APPROPRIATION DATA

01

PURCHASE REQUEST NO.	JOB ORDER NO.	AMOUNT	STATUS
0020232592			

15. POINTS OF CONTACT

	NAME	MAIL STOP	TELEPHONE	E-MAIL ADDRESS
TECHNICAL OFFICER				
NEGOTIATOR				
ADMINISTRATOR				
PAYMENTS				

16. THIS AWARD IS MADE UNDER THE AUTHORITY OF:

25 CFR 273 Education Contracts under JOM Act

17. APPLICABLE STATEMENT(S), IF CHECKED:

- ☐ NO CHANGE IS MADE TO EXISTING PROVISIONS
- ☒ FDP TERMS AND CONDITIONS AND THE AGENCY-SPECIFIC REQUIREMENTS APPLY TO THIS GRANT

18. APPLICABLE ENCLOSURE(S), IF CHECKED:

- ☒ PROVISIONS ☒ SPECIAL CONDITIONS
- ☐ REQUIRED PUBLICATIONS AND REPORTS

UNITED STATES OF AMERICA

COOPERATIVE AGREEMENT RECIPIENT

CONTRACTING/GRANT OFFICER

DATE

AUTHORIZED REPRESENTATIVE

DATE

Marlinda Silversmith

Grant and Cooperative Agreement

ITEM NO. (A)	ITEM OR SERVICE (Include Specifications and Special Instructions) (B)	QUANTITY (C)	UNIT (D)	ESTIMATED COST	
				UNIT PRICE (E)	AMOUNT (F)
	<p>CFDA Number: 15.130</p> <p>DUNS Number: 100122274</p> <p>Grant conditions:</p> <ol style="list-style-type: none"> 1. Add Johnson O'Malley Program funds to new agreement 2. Change cumulative grant total 13,986 3. Period of performance to 12/31/2027 <p>11. PURPOSE:</p> <p>Distribution of BFY 2021-2022 JOM capacity building funds to PUBLIC SCHOOLS. These are one time only funds and CANNOT be used for staff salaries or for student-related activities, The funds are to be used to support board/IEC/staff training, support board/IEC/staff attendance at national education conferences, support board/IEC development (i.e. revise governing documents; engage outside evaluators/contractors to assist with board/IEC goals, objectives, mission, etc.; support evaluation of existing JOM programs and/or development of new JOM program offerings) and support any other activities which will enhance a contractor's JOM program and assist in board/IEC/staff capacity building efforts: 1,356.</p> <p>JOM Distribution of BFY 2020-2021 JOM new tribe funds to PUBLIC SCHOOLS. Congress appropriated dollars in FY20 to add new Tribes to the JOM program. BIE has completed the identification of the tribes who wish to receive these new dollars, and after calculating the distribution to these new tribes, there is a balance remaining. This is a "one time", pro rata distribution of the balance of the "New Tribes" dollars to all JOM tribes/schools.": 12,630</p> <p>Legacy Doc #: IA</p> <p>Continued ...</p>				

Grant and Cooperative Agreement

ITEM NO. (A)	ITEM OR SERVICE (Include Specifications and Special Instructions) (B)	QUANTITY (C)	UNIT (D)	ESTIMATED COST	
				UNIT PRICE (E)	AMOUNT (F)
	Admin Office: DOI, BIA PACIFIC Contracting Office 2800 COTTAGE WAY ROOM W2800 Sacramento CA 95825 Account Assignm: K G/L Account: 6100.252I0 Business Area: A000 Commitment Item: 252I00 Cost Center: AADD50J010 Functional Area: A0E904545.999900 Fund: 212A2106DD Fund Center: AADD50J010 PR Acct Assign: 01 Period of Performance: 01/01/2022 to 12/31/2027				
00010	Marysville SD (212) final funds Obligated Amount: \$12,630.00				12,630.00
00020	Marysville SD (212) capacity bldg. Obligated Amount: \$1,356.00				1,356.00
	The total amount of award: \$13,986.00. The obligation for this award is shown in box 13B.				

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
CY-2022 Johnson O'Malley Program
Contract #[]
Final Allocation (100%) Budget

LINE ITEMS		2022 Proposed Budget	Change in Allocation	Budget Change based on Awarded Amount of \$12630 + \$1356	Revised Amount/Total (\$13,986)
Salaries		\$ 1,960		\$ -	\$ 1,960
Employee Benefits		\$ 250		\$ -	\$ 250
Travel		\$ 200	\$ 700	\$ 700	\$ 900
	and Travel for 1 staff-1parent-1student on IEC to travel to training and capacity building experiences.				
Equipment		\$ -		\$ -	\$ -
Supplies		\$ 1,370	\$ 248	\$ 248	\$ 1,618
	Increase supplies for Cultural Classes and family workshops				
Consultants/contractual		\$ 6,175	\$ 1,000	\$ 1,000	\$ 7,175
	Increase number of consultants for Cultural Classes and family workshops.				
Space Cost		\$ -	\$ -	\$ -	\$ -
IEC Costs		\$ 1,910	\$ (554)	\$ (554)	\$ 1,356
	staff, 1 parent and 1 student for training and capacity building. Registration is usually \$300 per adult and \$250 per student = \$850 - REDUCE to \$800 Transportation would be depending on location of event, car, plane and /or shuttle could = \$460 REDUCE TO \$0 and utilize increase in Travel expenses category to cover this. Car is less expensive, but if event is in Southern California a plane and shuttle would Lodging for 1 hotel rooms, for 2 nights @ approximately \$180 per room and night would be approximately: \$360 Meals for 2 days would be at a rate of approximately \$35 per person, per day = \$240 REDUCE TO \$32.50 per day= 196.				
Other: District Indirect Costs @ 6.11%		\$ 725	\$ 2	\$ 2	\$ 727
TOTAL CONTRACT FUNDS		\$ 12,590	\$ 1,396	\$ 1,396	\$ 13,986



2022-2023 SCHOOL CALENDAR

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

180 Student Attendance Days 183 Instructional Staff Work Days

JULY 2022							AUGUST							SEPTEMBER							OCTOBER										
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F		
4	5	6	7	8	1	2	3	4	5	5	6	7	8	9	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
11	12	13	14	15	8	9	10	11	12	12	13	14	15	16	19	20	21	22	23	24	25	26	27	28	29	30	31				
18	19	20	21	22	15	16	17	18	19	19	20	21	22	23	26	27	28	29	30												
25	26	27	28	29	22	23	24	25	26	26	27	28	29	30																	
NOVEMBER							DECEMBER							JANUARY 2023							FEBRUARY										
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F		
7	8	9	10	11	5	6	7	8	9	2	3	4	5	6	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	25	
14	15	16	17	18	12	13	14	15	16*	9	10	11	12	13	13	14	15	16	17	20	21	22	23	24	27	28					
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27	23	24	25	26	27	27	28										
28	29	30			26	27	28	29	30	30	31				30																
MARCH							APRIL							MAY							JUNE 2023										
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F		
6	7	8	9	10	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	5	6	7	8	9	12	13	14	15	16	17	
13	14	15	16	17	10	11	12	13	14	8	9	10	11	12	8	9	10	11	12	12	13	14	15	16	19	20	21	22	23	24	
20	21	22	23	24	17	18	19	20	21	15	16	17	18	19	22	23	24	25	26	26	27	28	29	30	26	27	28	29	30	31	
27	28	29*	30	31	24	25	26	27	28	29	30	31			29																

HOLIDAYS/SCHOOL NOT IN SESSION	
July 4	Independence Day
September 5	Labor Day
November 11	Veterans Day
November 21 - 25	Thanksgiving Recess
December 19 - January 2	Winter Recess
January 16	Martin Luther King Day
February 20 - 24	February Recess
April 7 - 14	Spring Recess
May 29	Memorial Day

KEY DATES	
Staff Contract Days (Students Not in Attendance)	Staff Work Day: Aug 9 Teacher Videos and workday & Aug 10 th Site work day, Oct 24 th (work day)
First & Last Day of School	<input type="checkbox"/> August 11, June 2
Collaboration Minimum Days	8/24, 8/31, 9/14, 9/21, 9/28, 10/12, 10/19, 11/2, 11/16, 11/30, 1/11, 1/25, 2/1, 3/1, 3/8, 3/15, 3/22, 4/19, 4/26, 5/17 (Some schools may have additional dates)
Student & Teacher Minimum Day *	October 5 (Goals day), December 16, March 29, June 2
Extended Year Session	June 7 th -July 3 rd
Voluntary PD days	Aug 8 th , June 5 th *2 days offered virtually through the year



Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only

W

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VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for first time and subsequent waivers only.

1. EMPLOYING AGENCY (include mailing address) Marysville Joint Unified School District 1919 B Street Marysville, CA 95901 NPS/NPA (list county code _____)	County/District CDS Code 58-72736	Contact Person: Jennifer Allread Telephone #: 5307494869 Email: jennifer.allread@yubacoe.k12.ca.u
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2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name James H. Walz
First Middle Last

Former Name(s) N/A Birth Date 01/12/1968

Applicant's Mailing Address 6291 Griffith Avenue
Marysville, CA 95901

Phone# (530) 632-0033 Email jwalz@mjuds.k12.ca.us

Waiver Title CCSD Waiver

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment CTE Construction Teacher

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: N/A
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) N/A
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44253.11

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 10/1/2021 to 6/3/2022

Ending date of school term, track, or year: 6/3/2022

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Driver Education and Training |
| <input type="checkbox"/> Clinical or Rehabilitative Services | <input type="checkbox"/> 30-Day Substitute |
| <input type="checkbox"/> Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| <input type="checkbox"/> Advertised in local/national newspapers | <input checked="" type="checkbox"/> Contacted IHE placement centers |
| <input type="checkbox"/> Advertised in professional journals | <input checked="" type="checkbox"/> Distributed job announcements |
| <input type="checkbox"/> Attended job fairs in California | <input type="checkbox"/> Internet |
| <input type="checkbox"/> Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Multiple Subject Teaching |
| <input type="checkbox"/> Single Subject Teaching (all subject areas) | <input type="checkbox"/> Pupil Personnel Services: Counseling, Psychology, Social Work |
| <input type="checkbox"/> Designated Subjects – except driver education and training | <input type="checkbox"/> Reading Specialist/Certificate |
| <input type="checkbox"/> Teacher Librarian Services | <input checked="" type="checkbox"/> Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☒ Contacted IHE placement centers
- ☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position?

0.

How many individuals credentialed in the authorization of the waiver request were interviewed?

0.

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
Clear CTE program (induction)	06/30/2022

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Chris Schmidt Position Assistant Principal

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☒ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant

(Sign full legal name as listed in #2)

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*


The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____

Title: _____

Date: _____


Interim Assistant Superintendent
February 2, 2012

Includes Purchase Orders dated 11/01/2021 - 01/01/2022

Board Meeting Date February 8, 2022

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Abe Lincoln (50)				
P22-02323	AMAZON.COM	Supplies	01-4300-1100	247.77
P22-02324	AMAZON.COM	Supplies	01-4300-1100	120.12
P22-02591	AMAZON.COM	Teacher supplies	01-4300-1100	569.84
P22-02592	AMAZON.COM	Teacher supplies	01-4300-1100	479.41
Total Location				1,417.14
Location Accounting (104A)				
P22-02434	OFFICE DEPOT B.S.D.	supplies	01-4300-0000	173.84
P22-02436	AMAZON.COM	supplies	01-4300-0000	306.52
P22-02468	OFFICE DEPOT B.S.D.	supplies	01-4300-0000	401.20
P22-02647	OFFICE DEPOT B.S.D.	supplies	01-4300-0000	241.00
Total Location				1,122.56
Location Accounting/Payroll (103)				
P22-02461	YUBA COUNTY OFFICE OF ED ATTN: RHONDA MARQUETTE	2021-22 LICENSE FEE FOR USE OF SEIS	01-7142-6500	8,908.23
P22-02681	YUBA COUNTY OFFICE OF ED ATTN: RHONDA MARQUETTE	2021-22 SPECIAL ED. ESTIMATED EXCESS PROGRAM COSTS	01-7142-6500	6,463,582.00
P22-02791	EGP Business Solutions	Tax Forms	01-4300-0000	1,060.85
P22-02925	TRACTOR SUPPLY COMPANY	Safe	01-4410-0000	1,235.65
P22-02926	OFFICE DEPOT B.S.D.	supplies	01-4300-0000	47.47
Total Location				6,474,834.20
Location After School Program (107)				
P22-02458	OFFICE DEPOT B.S.D.	STARS Office	01-4300-6010	207.66
P22-02459	AMAZON.COM	Loma Rica STARS	01-4300-6010	182.34
P22-02479	Piper Learning Inc.	Computer Building Bundles	01-4300-6010	149,765.04
P22-02495	OFFICE DEPOT B.S.D.	McKenney ASES	01-4300-6010	105.72
P22-02496	AMAZON.COM	Yuba Gardens ASES	01-4300-6010	49.78
P22-02497	AMAZON.COM	Edgewater STARS	01-4300-6010	226.26
P22-02535	AMAZON.COM	Cedar Lane STARS	01-4300-6010	91.64
P22-02795	AMAZON.COM	Linda STARS	01-4300-6010	140.01
P22-02797	AMAZON.COM	Olivehurst STARS	01-4300-6010	81.47
P22-02805	AMAZON.COM	Yuba Garden ASES	01-4300-6010	68.68
P22-02806	AMAZON.COM	Cedar Lane STARS	01-4300-6010	59.83

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

Board Meeting Date February 8, 2022

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location After School Program (107) (continued)				
P22-02825	AMAZON.COM	Cedar Lane STARS - Craft Supplies	01-4300-6010	239.95
P22-02826	AMAZON.COM	Kynoch STARS	01-4300-6010	223.70
P22-02827	AMAZON.COM	Loma Rica - STARS	01-4300-6010	228.26
P22-02828	AMAZON.COM	Cordua STARS	01-4300-6010	1,367.51
P22-02829	AMAZON.COM	Olivehurst STARS	01-4300-6010	243.32
P22-02830	AMAZON.COM	Arboga STARS	01-4300-6010	221.23
P22-02831	AMAZON.COM	Covillaud STARS - Board Games	01-4300-6010	222.79
P22-02844	AMAZON.COM	Edgewater STARS	01-4300-6010	227.46
P22-02847	AMAZON.COM	Ella STARS	01-4300-6010	505.02
P22-02848	AMAZON.COM	Linda STARS	01-4300-6010	230.43
Total Location				154,688.10
Location Arboga Elementary (01)				
P22-02365	AMAZON.COM	Classroom Ink for 14, 21 & 13	01-4300-1100	192.34
P22-02388	AMAZON.COM	Classroom Supplies	01-4300-1100	55.08
P22-02442	AMAZON.COM	Classroom Supplies	01-4300-1100	151.54
P22-02491	TROXELL COMMUNICATIONS, INC.	Chromebook Cart 21 unit	01-4410-3010	1,190.75
P22-02521	SUTTER BUTTES COMMUNICATIONS	Radio Batteries	01-4300-1100	753.42
P22-02542	AMAZON.COM	Portable Speaker	01-4300-1100	49.68
P22-02568	FIRST BOOK ATTN: FBMP PAYMENTS	Library Books- West	01-4200-3010	28.31
P22-02573	AMAZON.COM	WIN Intervention K-1	01-4300-0003	233.73
P22-02583	OFFICE DEPOT B.S.D.	Room 117	01-4300-1100	77.28
P22-02590	OFFICE DEPOT B.S.D.	supplies for office	01-4300-1100	54.34
P22-02663	AMAZON.COM	Classroom Supplies	01-4300-1100	18.70
P22-02700	AMAZON.COM	Classroom Supplies	01-4300-1100	123.60
P22-02767	CDW-G COMPUTER CENTER	22" Monitor	01-4300-1100	220.89
P22-02781	AMAZON.COM	Classroom materials	01-4300-1100	97.20
P22-02861	AMAZON.COM	Classroom Supplies Room 10	01-4300-0003	7.57
P22-02919	NWN CORPORATION	M404dn Printer	01-4300-3010	540.38
P22-02923	OFFICE DEPOT B.S.D.	Stamp for Counselor	01-4300-1100	37.88
Total Location				3,832.69

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

Board Meeting Date February 8, 2022

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Browns Valley Elementary (03)				
P22-02637	AMAZON.COM	5th grade, Cherry	01-4300-0004	258.37
P22-02638	AMAZON.COM	K-5 Teachers	01-4300-0004	287.50
P22-02642	AMAZON.COM	PE supplies	01-4300-0004	101.64
P22-02644	OFFICE DEPOT B.S.D.	Toner	01-4300-0004	265.45
P22-02726	AMAZON.COM	PBIS	01-4300-0004	56.26
P22-02756	AMAZON.COM	Kindergarten	01-4300-0004	54.73
P22-02881	BAND SHOPPE	Music PPE equipment	01-4300-3215	2,271.63
P22-02921	OFFICE DEPOT B.S.D.	desk chairs/toner	01-4300-1100	671.81
Total Location				3,967.39
Location Business Services (106)				
P22-02657	QUALTRICS, LLC	Vaccine + Testing Attestation	01-5801-3213	30,400.00
P22-02679	THREE RIVERS LEVEE IMPROVEMENT AUTHORITY-C/O SCI CON	Flood and Levee Control Assessment 2021-2022	01-5450-0000	1,861.89
P22-02710	THE BANK OF NEW YORK TRUST COMPANY, N.A.	Refunding COPS 2020	25-5801-9010	1,565.00
P22-02838	OFFICE DEPOT B.S.D.	Supplies	01-4300-0000	386.21
P22-02960	USDA FOREST SERVICE C/O US BANK	Rental/YFS 21-22	01-5630-0000	552.17
Total Location				34,765.27
Location Categorical (203)				
P22-02295	WAL-MART COMMUNITY BRC	CATEGORICAL/HOMELESS	01-4300-5632	1,000.00
P22-02405	Homeless High 5 Attendance Program	Homeless High 5 Attendance Program	01-4300-5632	1,500.00
P22-02481	OFFICE DEPOT B.S.D.	Materials for Program	01-4300-0003	47.94
P22-02494	AMAZON.COM	High 5 Attendance Program	01-4300-5632	489.64
P22-02555	COOKIE TREE	MJUSD CTE ADVISORY COMMITTEE MEETING	01-4300-0004	52.02
P22-02556	VERIZON WIRELESS	Upgrade cell phone for Amanda Book	01-4300-5630	305.99
P22-02558	AMAZON.COM	Homeless Boxes for RAK Xmas	01-4300-5630	197.50
P22-02661	AMAZON.COM	Homeless Supplies	01-4300-5630	49.80
P22-02720	AMAZON.COM	Homeless Logo Phone Cover	01-4300-5630	11.80
P22-02725	AMAZON.COM	Labels for RAK Christmas Boxes	01-4300-5630	32.46
P22-02840	OFFICE DEPOT B.S.D.	Materials for HOPE	01-4300-5630	27.04
P22-02841	OFFICE DEPOT B.S.D.	Materials for Hope Program	01-4300-5630	36.35
P22-02958	LOVING GUIDANCE, INC	Parent Training - Jolie Critchfield	01-5801-3010	5,675.00

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Board Meeting Date February 8, 2022

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Cedar Lane Elementary (05)				
P22-02658	AMAZON.COM	Mindy Epps	01-4300-3216	62.77
P22-02659	AMAZON.COM	Office	01-4300-0004	48.65
P22-02837	AMAZON.COM	Mindy	01-4300-3216	139.29
Total Location			Total Location	9,425.54
Location Charter Academy For Fine Arts (42)				
P22-02306	AMAZON.COM	Supplies	09-4300-0004	1,156.73
P22-02312	AMAZON.COM	Supplies	09-4300-0004	248.76
P22-02317	AMAZON.COM	Science Supplies - Dresler	09-4300-1100	64.93
P22-02354	EDULASTIC	EduLastic for Science	09-5310-0000	300.00
P22-02366	AMAZON.COM	Science Supplies - Dresler	09-4300-1100	215.04
P22-02370	APPLE COMPUTER INC	Apple USB SuperDrive	09-4300-0004	171.04
P22-02373	Lenox L. Mitchell	Matteus Moore Scholarship	73-7299-9020	2,000.00
P22-02384	APPLE COMPUTER INC	Apple iMac Weisgerber	09-4410-0004	23,637.85
P22-02390	AMAZON.COM	Supplies	09-4300-0004	417.48
P22-02439	UNION LUMBER COMPANY	Supplies	09-4300-0000	600.00
P22-02444	J'S PARTY RENTALS & DECOR	Chairs for Orientation	09-5801-0000	350.00
P22-02510	Broadway Licensing LLC	Junie B. Jones	09-4300-0000	621.91
P22-02511	DRAMATIC PUBLISHING	Les Miserables Script	09-4300-0000	21.08
P22-02512	YouthPLAYS	Between Mars and Me	09-4300-0000	21.03
P22-02513	Theatrefolk Ltd.	Jealousy Jane Script	09-4300-0000	17.27
P22-02545	CITY OF MARYSVILLE RECREATION DEPT	Christmas Parade Registration	09-4300-0000	25.00
P22-02611	APPLE COMPUTER INC	MacBook Air	09-4410-7425	2,252.34
P22-02622	FLINN SCIENTIFIC INC	Science Supplies	09-4300-0000	124.99
P22-02623	CAROLINA BIOLOGICAL SUPPLY CO	Science Supplies	09-4300-0000	31.84
P22-02625	J'S PARTY RENTALS & DECOR	Chairs for Dance	09-5801-0000	209.54
P22-02626	WESTERN ASSOC OF SCHOOLS	WASC 2021-22 Membership	09-5310-0000	1,100.00
P22-02633	AMAZON.COM	Supplies - Headphones	09-4300-0004	140.67
P22-02635	AMAZON.COM	Supplies- Homme	09-4300-0004	69.87
P22-02748	OFFICE DEPOT B.S.D.	Supplies	09-4300-0000	69.98

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

Board Meeting Date February 8, 2022

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Charter Academy For Fine Arts (42) (continued)				
P22-02761	TROXELL COMMUNICATIONS, INC.	Projector and Mount	09-4410-7425	1,212.40
P22-02762	CDW-G COMPUTER CENTER	Laptop	09-4410-7425	1,153.00
P22-02895	Jeffrey Birkholz	Piano Tuning	09-5801-0004	450.00
P22-02905	AMAZON.COM	Supplies- Homme	09-4300-0004	54.10
P22-02938	CROWN AWARDS	Award Reprint	09-4300-1100	46.60
Total Location				36,783.45
Location Child Development (51)				
P22-02364	AMAZON.COM	LIN PRE Rm 303- Belle Martinez	12-4300-6105	62.00
P22-02371	LOVING GUIDANCE, INC	Conscious Discipline PD Training	01-5801-6128	10,980.00
P22-02372	LOVING GUIDANCE, INC	Kwoods Professional Development for October 2021	01-5801-6128	250.00
P22-02387	AMAZON.COM	CLE SR	01-4300-9041	228.28
P22-02420	AMAZON.COM	LIN PRE Rm 303- Belle Martinez	12-4300-6105	15.05
P22-02421	AMAZON.COM	Multi Site PRE Supply Order	12-4300-6105	1,461.58
P22-02422	AMAZON.COM	OLV PRE Rm B - Maria Jacobo	12-4300-6105	326.26
P22-02423	AMAZON.COM	ARB PRE Rm A- Ashley Gallardo	12-4300-6105	36.78
P22-02443	OFFICE DEPOT B.S.D.	Pre Supplies K Woods	12-4300-6105	125.24
P22-02452	AMAZON.COM	ARB PRE Rm A- Ashley Gallardo	12-4300-6105	43.21
P22-02477	AMAZON.COM	LIN PRE Rm 302 - Linda Duenas	12-4300-6105	403.27
P22-02490	OFFICE DEPOT B.S.D.	Supplies	12-4300-6105	120.53
P22-02516	OFFICE DEPOT B.S.D.	PRE Supplies DO RM105 /Kynoch Pre	12-4300-6105	118.95
P22-02517	AMAZON.COM	supplies	12-4300-6105	1,004.20
P22-02519	LOVING GUIDANCE, INC	Kwoods Professional Development for November 2021	01-5801-6128	1,350.00
P22-02584	AMAZON.COM	Covillaud PRE RM A Supplies Jackie Midthun	12-4300-6105	31.20
P22-02585	AMAZON.COM	Covillaud PRE RM C Supplies Becky D'Agostini	12-4300-6105	277.18
P22-02587	AMAZON.COM	Multi Site Order	12-4300-6105	64.81
P22-02589	AMAZON.COM	ELLA PRE - Mary Cress	12-4300-6105	345.52
P22-02631	AMAZON.COM	ELA PRE - Dulce Barcenas	12-4300-6105	54.08
P22-02662	AMAZON.COM	Dobbins PRE Supplies Roxann Galloway	12-4300-6105	192.64
P22-02664	AMAZON.COM	Covillaud PRE Supplies RM A Jackie Midthun	12-4300-6105	21.64
P22-02665	AMAZON.COM	Child Dev supplies	12-4300-6105	37.88

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Child Development (51) (continued)				
P22-02666	AMAZON.COM	Kynoch PRE Supplies Carmen Mota	12-4300-6105	63.86
P22-02668	AMAZON.COM	OLV PRE Rm B - Maria	12-4300-6105	164.32
P22-02708	LOWE'S HOME IMPROVEMENT	COMMERCIAL CHARGE ACCOUNT Fridge for CLE PRE	12-4410-6105	802.25
P22-02738	OFFICE DEPOT B.S.D.	Kwoods PRE supplies RM 105	12-4300-6105	366.99
P22-02778	AMAZON.COM	DO RM 105 Supplies	12-4300-6105	46.48
P22-02779	AMAZON.COM	Multi-Site order	12-4300-6105	293.34
P22-02911	AMAZON.COM	Child Dev	12-4300-6105	230.95
P22-02916	AMAZON.COM	LIN PRE Rm 302 - Linda Duenas	12-4300-6105	85.79
P22-02927	AMAZON.COM	LIN PRE Rm 302- Linda Duenas	12-4300-6105	53.02
Total Location				19,657.30

Location Community Day School (54)

P22-02529	OFFICE DEPOT B.S.D.	Incentives Per Mr. Jones	01-4300-1100	144.78
P22-02561	OFFICE DEPOT B.S.D.	SPED Incentives	01-4300-6500	66.44
P22-02639	AMAZON.COM	Per David Jones supplies	01-4300-1100	121.14
P22-02796	AMAZON.COM	Clint Tarrant-Counselor-stress relief items	01-4300-3216	466.70
P22-02839	AMAZON.COM	Art supplies	01-4300-0003	343.86
P22-02842	AMAZON.COM	Photography supply	01-4300-0003	200.15
P22-02853	SUTTER BUTTES COMMUNICATIONS	Radio Batteries	01-4300-1100	313.93
Total Location				1,657.00

Location Cordua Elementary (07)

P22-02305	AMAZON.COM	Binders - Barker	01-4300-6500	15.79
P22-02308	AMAZON.COM	Lunchtime Games - PBIS	01-4300-0003	247.52
P22-02427	SCHOOL SPECIALTY LLC	Picnic Tables	01-4410-0010	10,755.72
P22-02486	AMAZON.COM	Office Supplies - Lottery	01-4300-1100	154.62
P22-02879	TROXELL COMMUNICATIONS, INC.	Projectors	01-4410-3010	8,959.85
P22-02910	BAND SHOPPE	Bell Covers and Masks	01-4300-1100	716.93
P22-02912	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Classroom Order - Bennett	01-4300-3010	170.88
P22-02953	The Tree House, Inc.	Classroom Toner	01-4300-0003	246.38
P22-02955	The Tree House, Inc.	Toner Refills/ Hansard	01-4300-0004	77.18
Total Location				21,344.87

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Covillaud Elementary (09)				
P22-02350	GOPHER SPORT	After-School Sports Club	01-4300-7425	4,442.22
P22-02355	NORTH VALLEY BARRICADE	Street Safety Equipment	01-4300-1100	581.95
P22-02363	AMAZON.COM	After-school Art Club	01-4300-7425	294.02
P22-02368	AMAZON.COM	After-school Art Club	01-4300-1100	49.68
P22-02541	OFFICE DEPOT B.S.D.	Admin Toner	01-4300-1100	330.13
P22-02544	MIDAMERICA BOOKS	Library Books March 2021 Invoice	01-4200-0003	537.92
P22-02914	CDW-G COMPUTER CENTER	Projector Install Items	01-4300-3010	121.18
P22-02930	DEMCO	Library supplies	01-4300-0003	1,344.90
Total Location				7,702.00

Location Custodial Supervisor (206)

P22-02392	HILLYARD THE CLEANING RESOURCE	Scrubber for EDG	01-4410-0000	4,909.43
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Location Dobbins Elementary (11)

P22-02652	KING CLOTHING ATTN: ZAK KING	Dobbins School Custodial Shirts	01-4320-0000	190.95
P22-02701	OFFICE DEPOT B.S.D.	Dobbins School	01-4300-1100	66.35
P22-02736	OFFICE DEPOT B.S.D.	Dobbins School	01-4300-0004	26.53
Total Location				283.83

Location Edgewater Elementary (12)

P22-02483	OFFICE DEPOT B.S.D.	Teacher/Schlussler Supplies	01-4300-1100	80.72
P22-02572	AMAZON.COM	RSP/Hunter	01-4300-6500	43.29
P22-02632	AMAZON.COM	Teacher Professional Development	01-4300-3010	463.44
P22-02636	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-1100	62.44
P22-02823	AMAZON.COM	RSP/Hunter	01-4300-6500	20.51
P22-02824	AMAZON.COM	Pickell/Chair	01-4300-1100	111.09
P22-02866	AMAZON.COM	1st grade/Pickell	01-4300-3010	129.80
P22-02929	COMPLETE BOOK AND MEDIA SUPPLY	Classroom books	01-4300-3010	320.83
Total Location				1,232.12

Location Ella Elementary (13)

P22-02299	SAVE MART	Gotcha Gator Rewards	01-4300-1100	500.00
P22-02332	WEST MUSIC	Music Online Subscription	01-5801-3010	174.95

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Ella Elementary (13) (continued)				
P22-02386	OFFICE DEPOT B.S.D.	Mouse and pads	01-4300-0004	66.41
P22-02487	AMAZON.COM	Seizure Mats	01-4300-1100	78.48
P22-02493	BOOM LEARNING	Boom Learning	01-5801-3010	1,350.00
P22-02503	OFFICE DEPOT B.S.D.	Toner	01-4300-0003	1,198.41
P22-02579	AMAZON.COM	Trash Pickers	01-4320-1100	97.32
P22-02620	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Supplies	01-4300-3010	666.20
P22-02695	AMAZON.COM	Books for Vending Machine	01-4300-0003	121.68
P22-02819	AMAZON.COM	Popcorn	01-4300-1100	69.20
P22-02899	OFFICE DEPOT B.S.D.	Toner	01-4300-0003	597.59
Total Location				4,920.24
Location Facilities (66)				
P22-02612	DIVISION OF STATE ARCHITECT	8303-Linda Preschool Portable DSA Closeout fee	01-6223-6128	698.75
P22-02690	SitelogIQ	Site Logiq/Solar DSA Fees Reimbursement	01-6223-0010	170,971.46
P22-02893	Mld Pacific Engineering, Inc.	8196- Arboga K-8 Expansion/Conversion	25-6230-9010	57,458.20
Total Location				229,128.41
Location Foothill Intermediate (35)				
P22-02310	AMAZON.COM	Ink	01-4300-1100	317.45
P22-02367	OFFICE DEPOT B.S.D.	Pencils	01-4300-0004	187.27
P22-02426	AMAZON.COM	Floor mat / Wall Hangers	01-4300-1100	78.54
P22-02428	AMAZON.COM	Money Sets Used for 6th grade math class	01-4300-3010	32.46
P22-02474	SOUTHEASTERN PERFORMANCE APPAREL	Singer's Masks	01-4300-7425	392.43
P22-02489	AMAZON.COM	Color Pencils	01-4300-0004	82.42
P22-02498	OFFICE DEPOT B.S.D.	Library Ink	01-4300-3010	140.57
P22-02569	Discount Mugs	Masks for athletes	01-4300-1100	768.03
P22-02613	SPORTS OFFICIALS INTERMED SCH	FHS - Sports Officials	01-5801-0000	1,200.00
P22-02628	AMAZON.COM	TUPE supplies	01-4300-6690	919.77
P22-02629	AMAZON.COM	Mice/Classroom holders for mice	01-4300-7425	1,076.90
P22-02667	AMAZON.COM	Bulbs for short throw	01-4300-3010	243.50
P22-02674	AMAZON.COM	Lost and Found Rack/Storage	01-4300-1100	258.21
P22-02697	AMAZON.COM	Kraft Paper	01-4300-0004	68.39

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Foothill Intermediate (35) (continued)				
P22-02734	AMAZON.COM	Teacher Tech	01-4300-3010	1,583.48
P22-02735	AMAZON.COM	Classroom Books - Roz/Mari	01-4300-3010	568.44
P22-02812	CDW-G COMPUTER CENTER	Docking stations	01-4300-3010	541.25
P22-02813	AMAZON.COM	Critical Thinking Games for classroom	01-4300-3010	104.90
P22-02862	AMAZON.COM	Awards/Rewards System	01-4300-7425	104.94
P22-02867	AMAZON.COM	Library Ink	01-4300-3010	426.28
P22-02868	AMAZON.COM	DVD - Rm. 10	01-4300-3010	24.53
P22-02894	CHARACTERSTRONG, LLC	FHS - Leeper - Character Strong	01-4300-0004	99.00
P22-02902	AMAZON.COM	Lanyards / Sleeves / Cards	01-4300-0003	263.46
P22-02903	OFFICE DEPOT B.S.D.	Misc office items	01-4300-1100	131.86
P22-02913	Put-In-Cups, LLC	Put in Cups - fence designs	01-4300-1100	886.62
P22-02917	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-1100	139.68
P22-02918	AMAZON.COM	Desk Organizer	01-4300-1100	29.22
P22-02956	The Tree House, Inc.	Toner	01-4300-1100	170.66
P22-02957	PERMA BOUND	FHS - Library	01-4200-3010	5,080.59
Total Location				15,920.85
Location Grounds (65)				
P22-02453	TWIN CITIES TREE SERVICE	Grounds/Maintenance/Cedar Lane	01-5801-8150	2,195.00
P22-02559	AMAZON.COM	Grounds/ Supplies	01-4300-0000	146.08
P22-02594	AMAZON.COM	GROUNDS/ SUPPLIES	01-4300-0000	142.84
P22-02758	Belcorp Ag	Grounds/Equipment Supplies	01-4450-0000	3,806.53
P22-02889	AMAZON.COM	Grounds/ Pro Lift	01-4300-0000	432.09
Total Location				6,722.54
Location Indian Education (108)				
P22-02336	AMAZON.COM	T E K Cultural classes	01-4300-4510	360.70
P22-02337	AMAZON.COM	T E K Cultural Classes	01-4300-4510	562.62
P22-02338	AMAZON.COM	T E K Cultural Classes	01-4300-4510	1,008.31
P22-02339	AMAZON.COM	T E K Cultural Classes	01-4300-4510	379.37
P22-02343	Donella Patalon	cultural class	01-5801-4510	500.00
P22-02397	Donella Patalon	cultural class	01-5801-4510	500.00

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Indian Education (108) (continued)				
P22-02398	Kaylynn Baker	cultural class	01-5801-4510	125.00
P22-02399	Mystical Crafting Emporium	cultural class	01-5801-4510	800.00
P22-02400	BERNICE STARK	cultural class	01-5801-4510	150.00
P22-02401	AMAZON.COM	T E K Cultural Classes	01-4300-4510	491.93
P22-02402	AMAZON.COM	T E K Cultural Classes	01-4300-4510	697.93
P22-02403	AMAZON.COM	T E K Cultural Classes	01-4300-4510	612.19
P22-02404	AMAZON.COM	T E K Cultural Classes	01-4300-4510	1,166.97
P22-02406	MICHAEL ALLEN RAMIREZ	school-wide cultural presentation	01-5801-4510	350.00
P22-02407	SHIRLEY ROWLAND	school-wide cultural presentations	01-5801-4510	350.00
P22-02506	AMAZON.COM	cultural classes	01-4300-4510	160.50
P22-02525	My Crazy Crew	cultural class	01-5801-4510	775.00
P22-02526	JOAN NOEL	cultural class	01-5801-4510	575.00
P22-02527	SKY ROAD WEBB	cultural class	01-5801-4510	850.00
P22-02532	Beccalynn Granados	CULTURAL CLASS	01-5801-4510	125.00
P22-02533	ARNE'S PAINT STORE INC.	Cultural Projects Supplies	01-4300-4510	100.00
P22-02599	AMAZON.COM	T E K Cultural Classes	01-4300-4510	278.68
P22-02600	SHIRLEY ROWLAND	school-wide cultural presentations	01-5801-4510	350.00
P22-02610	Hunter Garcia	cultural class	01-5801-4510	900.00
P22-02753	AMAZON.COM	TEK anCultural Class	01-4300-4510	1,550.61
P22-02754	AMAZON.COM	TEK and Cultural Classes	01-4300-4510	523.75
P22-02798	Hope Anglin	TEK an Cultural Class	01-5801-4510	125.00
P22-02800	Samuel Torres	TEK Cultural Classes	01-5801-4510	1,160.31
P22-02801	SKY ROAD WEBB	Cultural and High School Unit Class	01-5801-4510	750.00
P22-02802	Davinique Perez	WPW Workshop	01-5801-4510	400.00
P22-02933	MARCIE ROSE	cultural class	01-5801-4510	650.00
Total Location				17,328.87
Location Instruction (IMC) (110)				
P22-02318	RENAISSANCE LEARNING, INC	Renaissance subscription add on	01-5801-0004	8,230.00
P22-02353	Ellevation Inc.	Ellevation	01-5801-4203	32,525.00
P22-02507	ILLUMINATE EDUCATION, INC	ILLUMINATE Education NGSS	01-5801-3214	17,830.54

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Johnson Park Elementary (15)				
P22-02508	EDMENTUM	Edmentum addition	01-5801-3214	9,432.00
P22-02766	VERNIER SOFTWARE & TECHNOLOGY	HS Water Agency Curriculum Project	01-4300-9028	3,635.04
P22-02776	OFFICE DEPOT B.S.D.	Brother Toner	01-4300-0000	282.51
P22-02809	AMAZON.COM	Lit Coaches supplies	01-4300-0000	724.83
P22-02822	OFFICE DEPOT B.S.D.	Brother Toner	01-4300-0000	64.79
P22-02857	MCGRAW-HILL SCHOOL EDUCATION	ELD / Coaches	01-4100-4203	582.02
P22-02891	FEV Tutor Inc	FEV TUTOR	01-5100-3214	235,000.00
P22-02920	RENAISSANCE LEARNING, INC	Renaissance for IS	01-5801-3214	25,000.00
P22-02922	AMAZON.COM	HS/6th gr. Water Agency Curriculum Project	01-5801-0004	1,287.00
			01-4300-9028	1,097.59
			Total Location	335,691.32
Location Kynoch Elementary (17)				
P22-02408	SCHOOL SPECIALTY LLC	Rugs	01-4300-1100	683.52
P22-02409	AMAZON.COM	Luv Sahota	01-4300-3216	275.26
P22-02430	AMAZON.COM	Special Ed Items	01-4300-0003	121.62
P22-02437	AMAZON.COM	Projector Lamp	01-4300-0003	77.93
P22-02536	AMAZON.COM	PBIS	01-4300-0004	95.47
P22-02548	AMAZON.COM	Projector Bulb	01-4300-0003	55.62
P22-02567	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0003	310.69
P22-02730	CDW-G COMPUTER CENTER	Tech Items	01-4300-1100	169.91
P22-02883	OFFICE DEPOT B.S.D.	Lunden Classroom Supplies	01-4300-0003	363.43
P22-02884	AMAZON.COM	Classroom Supplies For Mrs. Sahota	01-4300-0003	372.24
			Total Location	2,525.69
Location Johnson Park Elementary (15)				
P22-02340	AMAZON.COM	RM 28, AMAZON GREEN HOUSE	01-4300-7425	156.93
P22-02342	Back Street Graphics	RM 18 FOR ELO SHIRTS	01-4300-7425	1,872.73
P22-02346	AMAZON.COM	RM 26, AMAZON	01-4300-1100	70.35
P22-02410	OFFICE DEPOT B.S.D.	RM 22, OFFICE DEPOT	01-4300-1100	44.34
P22-02411	RAPTOR TECHNOLOGIES, LLC	OFFICE, RAPTOR SUPPLIES	01-4300-1100	216.50
P22-02429	AMAZON.COM	MS. GELLY, CABLES.	01-4300-3010	7.49

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Kynoch Elementary (17) (continued)				
P22-02435	AMAZON.COM	RM 22, AMAZON	01-4300-0003	51.95
P22-02478	MIDAMERICA BOOKS	LIBRARY, MID AMERICA BOOKS	01-4200-0003	501.51
P22-02492	PERMA BOUND	LIBRARY PERMA BOUND ORDER	01-4200-0003	4,997.42
P22-02500	AMAZON.COM	Lattuca, AMAZON ORDER	01-4300-0003	12.97
P22-02601	AMAZON.COM	MS. GELY, FOLDERS AND DOTS	01-4300-1100	26.54
P22-02682	AMAZON.COM	OFFICE, AMAZON EAR PIECES.	01-4300-1100	129.90
P22-02707	OFFICE DEPOT B.S.D.	Randy, office depot ink	01-4300-1100	503.94
P22-02713	AMAZON.COM	MORRISON, AMAZON BOOKS.	01-4300-1100	89.83
P22-02746	AMAZON.COM	RM 18, CRICUT MATERIAL	01-4300-1100	11.90
P22-02757	AMAZON.COM	OFFICE	01-4300-1100	29.14
P22-02803	AMAZON.COM	RM 11 STOOLS FROM AMAZON	01-4300-0003	303.04
P22-02835	BREAKOUT EDU	RM 28, BREAKOUT RENEWAL	01-5801-0003	107.17
P22-02876	TROXELL COMMUNICATIONS, INC.	PROJECTORS, CLASSROOMS, MR MORRISON	01-4410-3010	38,826.03
Total Location				47,959.68
Location Linda Elementary (19)				
P22-02313	OFFICE DEPOT B.S.D.	Old invoices for office supplies	01-4300-1100	134.44
P22-02329	The Tree House, Inc.	Toner	01-4300-0003	751.47
P22-02330	COMPLETE BOOK AND MEDIA SUPPLY	Books	01-4300-0003	11,188.54
P22-02331	COMPLETE BOOK AND MEDIA SUPPLY	Books	01-4300-0003	849.92
P22-02334	AMAZON.COM	Books	01-4300-0003	290.87
P22-02335	LOVING GUIDANCE, INC	Training for teachers	01-5801-0003	3,970.00
P22-02394	ULINE.COM	Custodial supplies	01-4320-0000	1,031.79
P22-02575	AMAZON.COM	Laptop Screen Replacement	01-4300-1100	95.48
P22-02614	PENWORTHY / MEDIA SOURCE	Books	01-4300-3010	1,032.74
P22-02672	OFFICE DEPOT B.S.D.	Supplies	01-4300-1100	66.02
P22-02686	COMPLETE BOOK AND MEDIA SUPPLY	Classroom sets of books	01-4300-1100	317.61
P22-02692	OFFICE DEPOT B.S.D.	Sether/Sanchez supplies	01-4300-1100	108.68
P22-02694	AMAZON.COM	Supplies for classrooms	01-4300-3010	1,294.41
P22-02759	PERMA BOUND	Class sets for teachers	01-4300-3010	7,795.37
P22-02763	CDW-G COMPUTER CENTER	Adobe Pro License/Laurie and Bao	01-5801-1100	221.14

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Linda Elementary (19) (continued)				
P22-02788	Waterford Research Institute	Waterford/Reading, Math, Science/Renewal 1 yr/TK-K	01-5801-3010	7,800.00
P22-02878	Waterford Research Institute	Waterford/Reading, Math, Science/1 yr/1st gr	01-5801-3010	6,600.00
P22-02909	Scholastic Classroom Magazines	Classroom sets of Books	01-4300-3010	7,831.92
P22-02945	Pacific Office Automation	Riso	01-4410-0004	3,848.34
P22-02946	NWN CORPORATION	M479fdn Printer	01-4410-0004	682.17
Total Location				45,910.91
Location Lindhurst High (43)				
P22-02307	OFFICE DEPOT B.S.D.	Classroom Supplies/Fritzinger	01-4300-0003	84.00
P22-02314	Bi-County Ambulance Service	Football 10/1 Game	01-5801-0000	525.00
P22-02315	Bi-County Ambulance Service	Football 10/8 Game	01-5801-0000	400.00
P22-02328	AIRGAS	LHS CTE CONSTRUCTION/WALZ	01-4300-3550	41,566.02
			01-4300-6387	1,179.49
			01-4410-3550	5,943.11
P22-02393	AMAZON.COM	Classroom Supplies/Boyd	01-4300-0000	144.32
P22-02416	AMAZON.COM	Classroom Supplies/Foster	01-4300-0003	103.59
P22-02417	AMAZON.COM	Christmas Tree	01-4410-9010	1,259.75
P22-02418	AMAZON.COM	Classroom Supplies/Walz	01-4300-0004	122.47
P22-02425	AMAZON.COM	Classroom Supplies	01-4300-0000	586.58
P22-02451	AMAZON.COM	Supplies	01-4300-0000	43.80
P22-02469	CENTRAL RESTAURANT PRODUCTS	LHS Culinary Roast Beef Trolley	01-6491-6387	5,474.64
P22-02470	Sawas Learning Company LLC	Culinary Textbooks	01-4100-6387	15,044.95
P22-02471	B & H PHOTO	Spangler Media Supplies	01-4300-6387	178.34
P22-02538	SCHOOL OUTFITTERS	LHS Tables and Stools	01-4410-6387	4,979.47
			01-4300-6387	3,763.16
			01-4410-6387	12,901.76
P22-02577	AMAZON.COM	Receipt Tape	01-4300-0000	44.37
P22-02615	UNION LUMBER COMPANY	CTE LHS CONSTRUCTION/WALZ	01-4300-6387	5,737.92
P22-02655	AMAZON.COM	CTE LHS MEDIA/Spangler	01-4410-6387	12,210.45
P22-02669	AMAZON.COM	ORC Digital Photo Frames	01-4300-0000	271.82
P22-02670	AMAZON.COM	Classroom Supplies/ED Class	01-4300-6500	101.34

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Lindhurst High (43) (continued)				
P22-02671	AMAZON.COM	Media Room Furniture	01-4300-0000	838.51
P22-02673	OFFICE DEPOT B.S.D.	Supplies	01-4300-0000	360.85
P22-02683	MJB WELDING SUPPLY	CTE LHS WELD/HIDALGO	01-4410-6387	4,348.50
P22-02685	FLINN-SCIENTIFIC INC	Classroom Supplies/Kearns	01-4300-0003	773.99
P22-02691	SCHOOL SPECIALTY	Chair for Counseling Secty	01-4300-0000	470.89
P22-02698	AMAZON.COM	ORC Supplies	01-4300-0000	303.09
P22-02699	OFFICE DEPOT B.S.D.	Classroom Supplies/Science	01-4300-0000	67.57
P22-02728	ALUM-LINE INC	CTE LHS WELD/HIDALGO	01-4410-6387	3,464.01
P22-02729	AMAZON.COM	CTE LHS MEDIA/SPANGLER	01-4410-6387	6,965.87
P22-02739	AMAZON.COM	CTE LHS CULINARY/LEVITT	01-4300-6387	592.13
P22-02740	AMAZON.COM	Classroom Supplies/Greco	01-4300-0000	181.20
P22-02744	Muller Sports	Winter Sports Officials	01-5801-0000	6,359.00
P22-02745	Muller Sports	Basketball Sports Officials	01-5801-0000	5,180.00
P22-02770	AIRGAS	CTE LHS WELD/HIDALGO	01-4300-6387	247.19
P22-02772	JW PEPPER & SON, INC.	Classroom Supplies/Sleigh Gardia	01-4300-0000	17.71
P22-02780	AMAZON.COM	Pencils	01-4300-0000	243.00
P22-02790	SCHOOL SPECIALTY	Teacher Chair C-111	01-4300-0000	470.89
P22-02811	CDW-G COMPUTER CENTER	Chromebook mice	01-4300-3010	5,239.30
P22-02864	AMAZON.COM	Coffee Maker (donation funds)	01-4300-9010	194.84
P22-02877	WAYFAIR SUPPLY WAYFAIR, LLC	Media Room Furniture	01-4300-0000	2,078.36
P22-02897	OFFICE DEPOT B.S.D.	Toner	01-4300-0003	1,882.68
P22-02939	JIMS ENTERPRISES INC.	Site Inspection	01-5801-0000	250.00
P22-02942	Bi-County Ambulance Service	Football 10/28 Game	01-5801-0000	250.00
P22-02943	VIRCO INC.	Teacher Desk C-111	01-4410-0000	1,257.25
P22-02947	CLOSE LUMBER	Classroom Supplies/Walz	01-4300-0004	903.02
P22-02948	CLOSE LUMBER	Classroom Supplies/Walz	01-4300-0004	5,283.40
P22-02954	FLINN SCIENTIFIC INC	Classroom Supplies/Science	01-4300-0004	6,253.48
Total Location				167,143.08
Location Loma Rica Elementary (21)				
P22-02341	AMAZON.COM	Classroom Supplies	01-4300-1100	219.28

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Loma Rica Elementary (21) (continued)				
P22-02347	AMAZON.COM	Assembly Supplies	01-4300-1100	76.79
P22-02537	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-1100	962.40
Total Location				1,258.47
Location Maintenance (63)				
P22-02302	Creative Designs	Maintenance/Arboga Elementary School Bathrooms	01-5801-8150	6,525.00
P22-02303	NATIONAL ANALYTICAL LABORATORIES, INC.	Maintenance/Linda asbestos and Lead Inspection	01-5801-8150	345.00
P22-02304	NATIONAL ANALYTICAL LABORATORIES, INC.	Maintenance/MHS asbestos and Lead Inspection	01-5801-8150	496.50
P22-02309	OFFICE DEPOT B.S.D.	Maintenance/Supplies	01-4300-8150	115.37
P22-02321	LENNOX INDUSTRIES, INC.	Maintenance/ELLA Stock	01-4300-8150	174.34
P22-02322	LENNOX INDUSTRIES, INC.	Maintenance/ELLA Stock	01-4300-8150	77.85
P22-02352	Johnson Controls, Inc.	Maintenance/LHS	01-5890-8150	3,912.00
P22-02360	VOLTAGE SPECIALISTS	Maintenance/Dobbins Power Supply	01-5801-8150	3,688.00
P22-02412	CAPITOL BUILDERS HARDWARE INC	Maintenance/Marysville High Stadium Doors	01-5801-8150	5,247.24
P22-02414	GEORGE ROOFING	Maintenance/District Office Admin/Auditorium Roof	01-5801-8150	5,710.00
P22-02415	CAL-WEST CONCRETE CUTTING, INC	Maintenance/2021-2022	01-5890-8150	2,000.00
P22-02424	Pace Analytical Services, LLC	MAINTENANCE/2021-2022	01-5801-8150	36,183.40
P22-02440	NATIONAL ANALYTICAL LABORATORIES, INC.	Maintenance/Kynoch Air Quality Test	01-5801-8150	651.87
P22-02441	NATIONAL ANALYTICAL LABORATORIES, INC.	Maintenance/Johnson Park Air Quality Test	01-5801-8150	651.87
P22-02449	WIKE RESTORATION INC.	Maintenance/Lindhurst High	01-5801-8150	8,476.12
P22-02485	GRAINGER	MAINTENANCE/Manuel Garbay	01-4300-8150	1,111.88
P22-02488	FEATHER RIVER AIR QUALITY	Maintenance/Pool Heater Violation Fee	01-5801-8150	1,062.00
P22-02543	OFFICE DEPOT B.S.D.	Maintenance/Supplies	01-4300-8150	67.62
P22-02621	GRAYBAR	Maintenance/ Repairs	01-4300-8150	1,437.99
P22-02624	YUBA COUNTY COMMUNITY DEVELOP. DEPT.	MAINTENANCE/FOOTHILL FILTER PERMIT 2021	01-5890-8150	155.82
P22-02688	GEORGE ROOFING	Maintenance/MultiSite Gutter Project	01-5801-8150	15,185.00
P22-02689	Keith Brown Drywall	Maintenance/ Lindhurst High School	01-5801-8150	21,500.00
P22-02715	Elite Universal Security	Maint and Trans Security	01-5801-0230	13,500.00
P22-02765	COST U LESS PLUMBING	Maintenance/Yuba Feather Septic	01-5801-8150	13,500.00
P22-02773	Creative Designs	Maintenance/Lindhurst High School Bathrooms	01-5801-8150	2,000.00
			01-5801-8150	5,823.55

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Maintenance (63) (continued)				
P22-02907	CITY OF MARYSVILLE	MAINTENANCE/WASTEWATER PERMIT MHS AG 21-22	01-5890-8150	362.00
P22-02915	OFFICE DEPOT B.S.D.	Maintenance/Supplies	01-4300-8150	101.07
P22-02940	TEC-COM	Maintenance/Johnson Park & LHS	01-5801-8150	6,947.03
Total Location				157,008.52
Location Marysville High (45)				
P22-02396	OLIVER WORLDCLASS LABS	CTE MHS HEALTH/WRIGHT	01-4410-6387	1,299.78
P22-02438	FASTRAK VIOLATION PROCESSING DEPARTMENT	Athletic Trips	01-5890-0000	100.00
P22-02463	ALL METALS SUPPLY, INC.	Open PO	01-4300-0004	300.00
P22-02465	BSN SPORTS	Branding	01-4300-0000	1,601.97
P22-02466	AMAZON.COM	Classroom Supplies	01-4300-0004	162.08
P22-02467	AMAZON.COM	Classroom Supplies	01-4300-0004	54.10
P22-02482	AMAZON.COM	USB DVD	01-4300-0003	24.53
P22-02499	AMAZON.COM	CTE MHS PLANT SCI/BISBY	01-4300-0004	195.80
P22-02530	Denco Sales	CTE MHS MEDIA/KHAN	01-4300-6387	1,228.94
P22-02531	OFFICE DEPOT B.S.D.	Classroom Supplies	01-6491-6387	6,679.62
P22-02550	J'S PARTY RENTALS & DECOR	Testing Chairs	01-4300-0000	199.71
P22-02551	AMAZON.COM	CTE MHS PLANT SCI/BISBY	01-5630-0000	880.00
P22-02562	OFFICE DEPOT B.S.D.	Classroom Supplies	01-4300-0004	49.03
P22-02563	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-6500	26.42
P22-02565	AMAZON.COM	Classroom Supplies	01-4300-0000	775.01
P22-02616	BI-COUNTY AMBULANCE SERVICE	Bi-County Ambulance 10/1	01-4300-0004	100.90
P22-02617	BI-COUNTY AMBULANCE SERVICE	Bi-County Ambulance 10/14	01-5801-0000	350.00
P22-02618	BSN SPORTS	Uniforms	01-5801-0000	450.00
P22-02619	Kelly Lin	Hank Sanchez Scholarship	01-4300-0000	3,457.50
P22-02643	AMAZON.COM	TV Cables	73-7299-9020	1,000.00
P22-02646	AMAZON.COM	Classroom Supplies	01-4300-0000	51.92
P22-02650	AMAZON.COM	Classroom Supplies	01-4300-0004	500.17
P22-02660	AMAZON.COM	Wheel	01-4300-0004	56.17
P22-02709	CITY OF MARYSVILLE/POLICE DEPT - ATTN: SHANNON CARROLL MPD Football		01-4300-6500	44.33
			01-5801-0000	1,875.38

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Marysville High (45) (continued)				
P22-02711	AMAZON.COM	Link Crew Supplies	01-4300-0000	87.96
P22-02712	AMAZON.COM	Link Crew Supplies	01-4300-0000	17.31
P22-02714	OFFICE DEPOT B.S.D.	PE Supplies	01-4300-0000	194.74
P22-02718	GREENHOUSE MEGASTORE	CTE MHS PLANT SCI/BISBY	01-6491-6387	5,190.59
P22-02722	AMAZON.COM	Classroom Supplies	01-4300-0004	181.56
P22-02794	AMAZON.COM	Athletic Supplies	01-4300-0000	21.62
P22-02804	AMAZON.COM	Link Crew Supplies	01-4300-0000	64.92
P22-02850	Flora Fresh Inc	Classroom Supplies	01-4300-0004	183.06
P22-02851	CALIFORNIA ASSN FFA ATTN: JENNIFER STOCKTON	ADMIN FEE to GREENHAND Sept 29	01-5890-7010	830.00
P22-02872	PANERA BREAD COMPANY	Breakfast	01-4300-0000	377.94
P22-02880	A+ Welding Inspection	CTE MHS WELD/VOLTZ	01-4410-6387	3,085.13
P22-02885	Home Depot USA, Inc.	Ceramics Platform Open PO	01-4300-0004	300.00
P22-02924	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-0000	215.72
P22-02932	Pear Deck Inc	Peardeck	01-5801-3010	162.36
P22-02934	KUTA SOFTWARE, LLC	Kuta Software	01-5801-0003	671.15
P22-02935	Muller Sports	Winter Officials	01-5801-0000	4,921.00
P22-02937	AIRGAS	CTE MHS WELD/VOLTZ	01-4300-6387	681.23
P22-02963	Greatmats.com Corporation	Weight Room Flooring	01-4300-0000	931.90
P22-02964	FLORAL RESOURCES SACRAMENTO	Classroom Supplies	01-4300-0004	106.09
P22-02965	GOPHER SPORT	Equipment	01-4300-0004	2,733.40
P22-02966	SPIKEBALL INC	Equipment	01-4300-0004	174.13
P22-02967	HERFF JONES	MHS Diplomas	01-4300-0000	2,300.00
Total Location				44,895.17
Location McKenney Intermediate (37)				
P22-02379	OFFICE DEPOT B.S.D.	OFFICE	01-4300-1100	90.90
P22-02380	AMAZON.COM	OFFICE	01-4300-1100	15.67
P22-02381	OFFICE DEPOT B.S.D.	OFFICE	01-4300-1100	54.60
P22-02382	AMAZON.COM	FIELD	01-4300-1100	72.49
P22-02528	AMAZON.COM	OFFICE	01-4300-1100	178.60
P22-02678	TROXELL COMMUNICATIONS, INC.	Projector Bulbs	01-4300-1100	1,221.06

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PO Number	Vendor Name	Description	Fund-Obj- Resource	Account Amount
Location McKenney Intermediate (37) (continued)				
P22-02703	AMAZON.COM	LIBRARY	01-4200-3010	66.83
P22-02733	AMAZON.COM	OFFICE	01-4300-1100	34.63
P22-02742	AMAZON.COM	OFFICE	01-4300-1100	56.02
P22-02747	AMAZON.COM	OFFICE	01-4300-1100	173.09
P22-02793	AMAZON.COM	OFFICE	01-4300-3010	116.30
P22-02871	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	ELD	01-4300-1100	227.29
P22-02873	AMAZON.COM	LIBRARY	01-4200-3010	73.36
P22-02874	AMAZON.COM	OFFICE	01-4300-1100	24.78
P22-02875	AMAZON.COM	BAKER	01-4300-1100	18.39
P22-02908	ACCO BRANDS USA LLC	STAFF ROOM	01-4410-0003	2,269.18
P22-02928	SMILE BUSINESS PRODUCTS, INC.	McKenney Copier	01-4450-0003	5,249.04
P22-02944	SMILE BUSINESS PRODUCTS, INC.	MCK Copier Maint 21-22 SY	01-5621-0003	703.63
P22-02959	Scholastic Classroom Magazines	BOOK VENDING MACHINE	01-4300-3010	2,376.83
Total Location				13,022.69
Location Nutrition Services (73)				
P22-02374	STATE OF CALIFORNIA FOOD DISTRIBUTION SECTION	21/22 CDE Offering C	13-4716-5310	689.70
P22-02375	E-Control Systems Inc.	Temperature Monitoring System Renewal	13-9325-5310	1,487.70
P22-02376	US BANK SUPPLY	Bank Deposit Bags for Nutrition Services	13-5801-5310	1,600.00
P22-02377	TRI-L MANDARIN	Local Fruit Purchases - Dist. to Kitchens	13-4300-5310	139.92
P22-02378	OFFICE DEPOT B.S.D.	Office Supplies for Kitchens	13-4716-5310	12,600.00
P22-02395	TriMark	Bev Air SMF58HC-1-S Milk Cooler for Covillaud	13-4300-5310	135.93
P22-02454	SYSCO SACRAMENTO, INC.	Direct Order for Warehouse Inventory	13-4410-5330	4,220.67
P22-02473	OFFICE DEPOT B.S.D.	Supplies for Kitchens & Office	13-4717-5310	347.40
P22-02522	WCP Solutions	Direct Order for Warehouse Inv. del 11/18/21	13-9326-5310	1,051.76
P22-02523	OFFICE DEPOT B.S.D.	Supplies for Kitchens	13-4300-5310	130.40
P22-02524	AMAZON.COM	Kitchen Timer	13-9326-5310	469.75
P22-02546	WCP Solutions	Trays arriving 11/18/21	13-4300-5310	116.87
P22-02560	FAT CAT SCONES	Commodity Order	13-9326-5310	14.06
			13-9325-5310	2,944.67
				8,360.00

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Nutrition Services (73) (continued)				
P22-02596	INTEGRATED FOOD SERVICES	Commodity Order	13-9325-5310	11,016.00
P22-02597	PRO PACIFIC FRESH	Yogurt for 12/8/21 delivery	13-9325-5310	699.46
P22-02598	PRO PACIFIC FRESH	Yogurt for 1/4/22 delivery	13-9325-5310	955.36
P22-02607	WAWONA FROZEN FOODS	Commodity Order	13-9325-5310	2,609.25
P22-02608	DON LEE FARMS	Commodity Order	13-9325-5310	8,430.72
P22-02609	PORTIONPAC CHEMICAL CORP.	Board Ratified 9/14/21 Food Safety & Sanitation	13-5801-5316	50,604.00
P22-02656	EMS-ISITE	Quote Q-50257-1 Annual Subscription Fees	13-5801-5310	755.00
P22-02676	Tabatchnick Fine Foods	Commodity Order	13-9325-5310	7,559.50
P22-02677	PRECISION 1 APPAREL	Chef Coats logo & names	13-4300-5330	1,480.00
P22-02684	SYSCO SACRAMENTO, INC.	Delivered via MHS 12/1/21 per Nick	13-9325-5310	105.79
			13-9326-5310	45.14
P22-02716	Rich Products Corporation	Commodity Order	13-9325-5310	5,948.64
P22-02717	OFFICE DEPOT B.S.D.	Office Supplies	13-4300-5310	94.40
P22-02731	HOBART CORPORATION	Installation of OLV AM16T-BAS-2 Dishware Machine	13-6492-5330	4,377.80
P22-02732	LAND O'LAKES, INC	Commodity Order	13-9325-5310	2,654.40
P22-02749	NATIONAL RESTAURANT ASSOC. THE EDUCATIONAL FOUNDATI	Serv Safe #7352086 (Credit Card)	13-4300-5330	152.95
P22-02750	WCP Solutions	Trays del 12/9 & 12/17/21	13-9326-5310	15,912.75
P22-02751	OFFICE DEPOT B.S.D.	Office Supplies for Kitchens	13-4300-5310	114.73
P22-02752	AMAZON.COM	LHS Reach thru Refer	13-4300-5310	7.50
P22-02820	EAST BAY RESTAURANT SUPPLY, INC.	Grant Purchase Combi Ovens for LHS & MHS	13-6492-9010	48,129.57
P22-02834	EAST BAY RESTAURANT SUPPLY, INC.	Transport Dollies for Foothill Kitchen	13-4300-5330	607.67
P22-02870	SYSCO SACRAMENTO, INC.	Direct Order for Warehouse Inventory	13-9325-5310	414.24
P22-02949	PRO PACIFIC FRESH	Yogurt delivery 1/11/22	13-9325-5310	1,219.22
P22-02950	SYSCO SACRAMENTO, INC.	Combo Whs & Distribution del 1/4/22	13-4717-5310	955.36
P22-02951	STATE OF CALIFORNIA FOOD DISTRIBUTION SECTION	21/22 CDE Offering D	13-9325-5310	606.55
			13-4716-5310	110.58
			13-9325-5310	646.95
P22-02952	NATIONAL RESTAURANT ASSOC. THE EDUCATIONAL FOUNDATI	ServSafe #7373938 (Credit Card)	13-4300-5330	1,085.85
				36.00

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Nutrition Services (73) (continued)				
P22-02968	OFFICE DEPOT B.S.D.	Ink for Kitchen Printers	13-4300-5310	378.98
Location Olivehurst Elementary (25)			Total Location	202,023.19
P22-02534	Home Depot USA, Inc.	Open Home Depot Admin PO	01-4300-1100	350.00
P22-02552	SAC ICE	Ice machine service	01-4300-1100	317.50
P22-02566	AMAZON.COM	Computer Ink	01-4300-0003	359.70
P22-02641	AMAZON.COM	Radio Batteries	01-4300-1100	267.52
P22-02727	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-1100	85.21
P22-02755	Olympian LED Displays	**Visa Payment***Marque Part	01-4300-1100	286.88
P22-02799	AMAZON.COM	Tech Supplies	01-4300-0003	27.05
P22-02814	OFFICE DEPOT B.S.D.	Office Depot	01-4300-1100	90.17
P22-02845	AMAZON.COM	Student Supplies	01-4300-3216	243.10
P22-02962	WEST MUSIC	Student Supplies	01-4300-0003	290.11
Location Personnel (113)			Total Location	2,317.24
P22-02362	OFFICE DEPOT B.S.D.	TONER	01-4300-0000	116.87
P22-02445	OFFICE DEPOT B.S.D.	PERSONNEL/Mary	01-4300-0000	148.74
P22-02446	AMAZON.COM	Sit/Stand Riser for Bobbi	01-4300-0000	435.81
P22-02514	AMAZON.COM	Sit/Stand Riser for Yvonne	01-4300-0000	459.67
P22-02515	OFFICE DEPOT B.S.D.	Office Items for Yvonne	01-4300-0000	237.31
P22-02580	OFFICE DEPOT B.S.D.	PERSONNEL/Mary	01-4300-0000	62.84
P22-02630	OFFICE DEPOT B.S.D.	OFFICE SUPPLIES	01-4300-0000	97.02
P22-02737	SUTTER COUNTY SCHOOLS	BACK TO SCHOOL TRAINING REIMBURSEMENT ON 8-4-21	01-1107-6387	628.02
P22-02741	OFFICE DEPOT B.S.D.	Office	01-4300-0000	216.12
P22-02784	SUTTER COUNTY SCHOOLS	CASCP FEE FOR CHRISTY BEYMER 1 OF 2	01-5801-4035	812.50
P22-02785	SUTTER COUNTY SCHOOLS	CASCP FEE FOR MONICA VANDERSTOEP 1 OF 2	01-5801-4035	625.00
P22-02786	SUTTER COUNTY SCHOOLS	CASCP FEE FOR ALICIA WRIGHT 1 OF 3	01-5801-4035	833.33
P22-02856	WALKER'S OFFICE SUPPLIES	Desk and Conference Table	01-4410-3210	9,952.45
P22-02890	SCHOOL SPECIALTY LLC	Chair Arms	01-4300-0000	129.90
P22-02906	I.S.E. INVESTIGATIVE SERVICES	PROCESSING SERVICE	01-5890-0000	100.00

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Print Shop (67)			Total Location	14,855.58
P22-02675	KELLY SPICERS INC.	Paper	01-4300-0000	635.46
Location Pupil Services (202)				
P22-02356	SCHOOL HEALTH CORPORATION	Suction Equipment for Health Services	01-4300-0000	81.52
P22-02357	SCHOOL HEALTH CORPORATION	Suction Equipment for Health Services	01-4410-0000	581.45
P22-02358	SCHOOL NURSE SUPPLY, INC	Health Services Hearing and Vision	01-4410-0000	972.08
P22-02359	SCHOOL NURSE SUPPLY, INC	Health Services Hearing and Vision	01-4450-0000	5,407.09
P22-02447	OFFICE DEPOT B.S.D.	Speech - Nikki Hu	01-4300-0000	1,068.97
P22-02570	AMAZON.COM	LHS - Peter Swarm/ ED Classroom	01-4300-6500	58.43
P22-02571	AMAZON.COM	SPED McKenney - Ryan Locklin	01-4300-6500	483.18
P22-02574	AMAZON.COM	OT - Gayle H	01-4300-6500	36.79
P22-02576	AMAZON.COM	Cedar Lane - Dawn	01-4300-0000	41.12
P22-02586	AMAZON.COM	McKenney - SPED - Ryan L	01-4300-6500	70.31
P22-02605	OFFICE DEPOT B.S.D.	Speech - Janice A	01-4300-6500	36.79
P22-02653	Think Social Publishing, Inc.	Lauren I - Psychs	01-4300-0000	135.93
P22-02654	AMAZON.COM	IIEP - Alaina order	01-4300-6128	148.74
P22-02760	HENRY SCHEIN COMPANY	Dental Van Supplies	01-4300-9014	118.21
P22-02764	PAR, INC	Psychology Testing Supplies	01-4300-0000	6,835.99
P22-02782	AMAZON.COM	IIEP Grant - Alaina Morris supplies	01-4300-6128	329.09
P22-02783	AMAZON.COM	Speech Supplies - Renu	01-4300-6500	34.86
P22-02792	PRO-ED	Speech - Nicole Masters	01-4300-6500	123.25
P22-02808	PAR, INC	Speech - Nicole M.	01-4300-6500	252.44
P22-02810	AMAZON.COM	Speech - Janice Alves	01-4300-6500	111.59
P22-02817	PEARSON ASSESSMENTS ORDER DEPARTMENT	Speech - Janice Alves	01-4300-6500	30.26
P22-02821	AMAZON.COM	OT - Gayle Cedar Lane	01-4300-0000	574.57
P22-02854	TROXELL COMMUNICATIONS, INC.	Health Services office printer	01-4300-0000	225.96
P22-02855	TROXELL COMMUNICATIONS, INC.	Alaina Morris Printer	01-4410-0000	838.53
P22-02860	OFFICE DEPOT B.S.D.	Office Supplies for Health Services	01-4410-6128	838.53
			01-4300-0000	296.95

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Pupil Services (202) (continued)				
P22-02863	OFFICE DEPOT B.S.D.	Health Services - Shannon T	01-4300-0000	24.64
P22-02865	AMAZON.COM	Health Services - Alyssa	01-4300-0000	742.50
P22-02931	SUTTER COUNTY SCHOOLS INTERNAL BUSINESS DEPT	Special Education Excess Cost 2021-22	01-7142-6500	356,750.79
P22-02941	YUBA COUNTY OFFICE OF ED ATTN: EVELYN ARGURI	One Stop Beckworth rental Psych meeting 12/15/2021	01-5220-0000	110.00
Total Location				377,360.56
Location Purchasing (104)				
P22-02518	AMAZON.COM	Sit/Stand Desk Riser Brian	01-4300-0000	553.05
P22-02520	AMAZON.COM	sit/stand desk riser for Mike	01-4300-0000	107.17
P22-02768	CDW-G COMPUTER CENTER	24" Monitors/Kelly	01-4300-0000	455.99
P22-02789	AMAZON.COM	Sit Stand Riser/Mike B	01-4300-0000	447.39
Total Location				1,563.60
Location South Lindhurst (47)				
P22-02361	OFFICE DEPOT B.S.D.	Jannet Guzman	01-4300-1100	86.59
P22-02369	OFFICE DEPOT B.S.D.	AG Headphones	01-4300-1100	190.52
P22-02391	CALIFORNIA ASSN FFA ATTN: JENNIFER STOCKTON	AG Leadership Packets	01-4300-7010	740.00
P22-02539	OFFICE DEPOT B.S.D.	office supplies	01-4300-1100	95.55
P22-02540	AMAZON.COM	Counseling Dept stress balls	01-4300-1100	49.15
P22-02581	AMAZON.COM	Student Support and ORC	01-4300-1100	227.60
P22-02588	AMAZON.COM	Elizabeth Perez	01-4300-1100	95.68
P22-02892	SUTTER BUTTES COMMUNICATIONS	Radio Batteries	01-4300-1100	188.36
P22-02898	AMAZON.COM	Stress Balls for Counseling	01-4300-1100	47.57
Total Location				1,721.02
Location Student Discipline/Attendance (109)				
P22-02311	AMAZON.COM	Coding Dots	01-4300-0000	68.16
P22-02319	AMAZON.COM	items for security	01-4300-0004	81.80
P22-02320	RaaWee Inc.	RaaWee	01-5801-0004	22,950.00
P22-02385	THREAD & INK	Jackets/Vests for board, security & reunification	01-4300-0004	844.19
P22-02389	OFFICE DEPOT B.S.D.	SARB Supplies	01-4300-0000	71.06
P22-02603	WAXIE SACRAMENTO	DO Main Entrance Floor Mat	01-4300-0004	355.80
P22-02627	CENTER FOR EDUCATION AND EMPLOYMENT LAW	K-12 EDUCATION LAW IN AMERICA	01-4300-0000	149.00

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Student Discipline/Attendance (109) (continued)				
P22-02851	AMAZON.COM	MEGAPHONE FOR REUNIFICATION	01-4300-0000	146.85
P22-02771	THREAD & INK	Safety attire	01-4300-0004	1,696.71
P22-02774	THREAD & INK	Winter safety jacket	01-4300-0004	1,570.44
P22-02775	AMAZON.COM	SAFETY SUPPLIES FOR REUNIFICATION	01-4300-0004	1,206.35
P22-02777	AMAZON.COM	MISC SAFETY ITEMS	01-4300-0004	130.21
P22-02807	GUEST COMMUNICATIONS CORPORATION	UPDATED AND NEW	01-4300-0004	6,150.33
P22-02815	SUTTER BUTTES COMMUNICATIONS	Emergency Safety Radios	01-4410-0004	27,185.40
P22-02816	THREAD & INK	Safety Jackets	01-4300-0004	186.29
P22-02969	OFFICE DEPOT B.S.D.	SARB Supplies	01-4300-0000	415.44
Total Location				63,208.03
Location Superintendent (101)				
P22-02578	AMAZON.COM	Office supplies	01-4300-0000	187.59
P22-02696	AMAZON.COM	Monitor riser/Dr Fal	01-4300-0000	451.33
P22-02971	Diligent Corporation	BoardDocs Pro 2021-2022	01-5801-0000	12,000.00
P22-02997	Care Solace	Care Solace 2021-22	01-5801-3216	17,500.00
Total Location				30,138.92
Location Technology (102)				
P22-02300	CDW-G COMPUTER CENTER	Veeam Licenses	01-5801-0000	3,382.00
P22-02301	CDW-G COMPUTER CENTER	Adobe for Teams Subscription	01-5801-0000	2,698.27
P22-02316	SECURE CONTENT SOLUTIONS(SCS)	Sophos Renewal - 1st Payment	01-5801-0000	36,322.38
P22-02419	AMAZON.COM	Technology	01-4300-0000	156.54
P22-02476	AMAZON.COM	Steel Soil Probe Tool	01-4300-0000	30.30
P22-02504	AMPLIFIED IT, LLC	License Term: 01/31/22 - 01/30/2023	01-5801-0000	9,000.00
P22-02505	CDW-G COMPUTER CENTER	Headsets	01-4410-0000	7,839.81
P22-02509	CDW-G COMPUTER CENTER	VEATIVE STEM & ROBOTLAB-Teacher LIC	01-5801-0000	1,742.72
P22-02582	AMAZON.COM	Technology Tools	01-4300-0000	154.78
P22-02687	CDW-G COMPUTER CENTER	Aruba Support Licenses	01-5801-0000	22,658.04
P22-02693	AMAZON.COM	CD USB Optical Drive	01-4300-0000	48.56
P22-02702	MOSYLE CORPORATION	Mosyle Additional Licenses for enrolled devices	01-5801-0000	932.38
P22-02743	AMAZON.COM	Tech Supplies	01-4300-0000	106.02

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Technology (102) (continued)				
P22-02787	MOSYLE CORPORATION	Additional licenses for enrolled devices	01-5801-0000	267.80
P22-02858	CDW-G COMPUTER CENTER	Networking Devices	01-4300-0000	54.13
			01-4410-0000	2,403.15
			01-4450-0000	15,494.90
P22-02859	AMS.NET	Singlewire Mobile 1 Year Subscription	01-5801-0000	3,494.00
P22-02896	AMS.NET	Flex Support Hours	01-5801-0000	1,875.00
P22-02900	AMAZON.COM	Tech Supplies	01-5801-0000	15,000.00
P22-02901	OFFICE DEPOT B.S.D.	2022 Calendars	01-4300-0000	388.13
			01-4300-0000	199.93
		Total Location		124,248.84
Location Transportation (69)				
P22-02383	OFFICE DEPOT B.S.D.	Office Supplies	01-4300-0230	181.42
P22-02464	AMAZON.COM	Bus incentives	01-4300-0230	25.13
P22-02648	AMAZON.COM	Trailer Hardware	01-4300-0230	21.62
P22-02649	DENNIS SCHMALL TOOLS	TRANSPORTATION/Smoke Machine	01-4410-0230	6,819.75
P22-02680	OFFICE DEPOT B.S.D.	printer ink	01-4300-0230	353.36
P22-02704	OFFICE DEPOT B.S.D.	Office supplies	01-4300-0230	90.88
P22-02849	OFFICE DEPOT B.S.D.	Office supplies	01-4300-0230	46.81
P22-02852	AMAZON.COM	Special needs toys	01-4300-0240	35.64
P22-02961	FOOTHILL FIRE PROTECTION DIST	Bus Parking	01-5630-0230	500.00
		Total Location		8,074.61
Location Warehouse (71)				
P22-02333	HILLYARD THE CLEANING RESOURCE	Whs Stock 21-22 Custodial	01-9320-0000	6,196.23
P22-02413	ULINE.COM	Tape	01-4300-0000	97.35
P22-02448	PYRAMID SCHOOL PRODUCTS	WHS Stock 21-22 Athletic	01-9320-0000	84.01
P22-02450	HENRY SCHEIN COMPANY	WHS Stock 21-22 Health	01-9320-0000	141.66
P22-02455	SHADD JANITORIAL SUPPLY	Warehouse Stock 21-22 S.Y.	01-9320-0000	735.49
P22-02456	SCHOOL SPECIALTY LLC	Warehouse Stock 21-22 S.Y.	01-9320-0000	3,856.37
P22-02457	OFFICE DEPOT B.S.D.	Warehouse Stock 21-22 S.Y.	01-9320-0000	194.85
P22-02475	WAXIE SACRAMENTO	Warehouse Stock 21-22 S.Y.	01-9320-0000	233.93

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Warehouse (71) (continued)				
P22-02480	SOUTHWEST SCHOOL & OFFICE SUPPLY	Warehouse Stock 21-22 S.Y.	01-9320-0000	145.49
			Total Location	11,685.38
Location Yuba Feather K-6 (29)				
P22-02351	PERMA BOUND	YUBA FEATHER SCHOOL LIBRARY	01-4200-3010	156.50
P22-02604	OFFICE DEPOT B.S.D.	Yuba Feather School	01-4300-1100	209.01
P22-02634	AMAZON.COM	Yuba Feather School Counseling	01-4300-3216	81.15
P22-02869	OFFICE DEPOT B.S.D.	Yuba Feather School	01-4300-1100	382.41
P22-02904	AMAZON.COM	Yuba Feather School	01-4300-1100	870.50
			Total Location	1,699.57
Location Yuba Gardens Intermediate (39)				
P22-02296	AMAZON.COM	PEASE	01-4300-1100	29.11
P22-02297	AMAZON.COM	Citizen Roll	01-4300-1100	129.88
P22-02298	OFFICE DEPOT B.S.D.	Voss Ink	01-4300-1100	116.76
P22-02325	AMAZON.COM	Josh	01-4300-1100	400.51
P22-02326	OFFICE DEPOT B.S.D.	Mrs.Day	01-4300-1100	20.56
P22-02327	OFFICE DEPOT B.S.D.	RICK WISE	01-4300-1100	90.26
P22-02344	AMAZON.COM	DAHL/CROSBY	01-4300-0003	293.26
P22-02345	AMAZON.COM	KENT	01-4300-0003	828.72
P22-02348	AMAZON.COM	M. Jones	01-4300-0003	126.48
P22-02349	AMAZON.COM	Verdugo	01-4300-0003	11.90
P22-02431	AMAZON.COM	Beymer	01-4300-1100	59.53
P22-02432	OFFICE DEPOT B.S.D.	Nurse Toner	01-4300-1100	52.92
P22-02433	AMAZON.COM	STEWART	01-4300-0004	1,833.35
P22-02460	OFFICE DEPOT B.S.D.	Toner	01-4300-1100	229.47
P22-02462	AMAZON.COM	WATERS/PEASE	01-4300-1100	801.02
P22-02472	NWN CORPORATION	Printers	01-4300-1100	360.26
P22-02484	OFFICE DEPOT B.S.D.	CARSON TONER	01-4300-1100	89.86
P22-02501	AMAZON.COM	Bathroom Signs	01-4300-1100	184.91
P22-02547	ALPHA FIRED ARTS	S.Bole/Soto	01-4410-0003	1,973.40
P22-02549	Pacific Office Automation	Riso Products	01-4300-0003	285.39

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Includes Purchase Orders dated 11/01/2021 - 01/01/2022

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Yuba Gardens Intermediate (39) (continued)				
P22-02553	AMAZON.COM	SUPPLIES	01-4300-1100	209.85
P22-02554	AMAZON.COM	Rister	01-4300-1100	425.36
P22-02557	AMAZON.COM	Josh Supplies	01-4300-1100	118.96
P22-02564	NWN CORPORATION	M404dn Printer	01-4300-1100	180.12
P22-02593	OFFICE DEPOT B.S.D.	Josh Cleaner	01-4300-1100	18.76
P22-02595	DEMOULIN BROS. & CO.	STEWART	01-4300-1100	1,315.47
P22-02602	AMAZON.COM	Crosby	01-4300-1100	37.53
P22-02640	AMAZON.COM	Books for multiple teachers	01-4300-0003	957.60
P22-02645	AMAZON.COM	Kent	01-4300-0003	28.12
P22-02705	OFFICE DEPOT B.S.D.	203	01-4300-1100	57.57
P22-02706	AMAZON.COM	Counselor Yazmin	01-4300-3216	40.86
P22-02719	SOLUTION TREE	SOLUTION TREE PD ONSITE	01-5801-3010	13,000.00
P22-02721	AMAZON.COM	11 Woodtech	01-4300-0003	234.15
P22-02723	AMAZON.COM	Kent	01-4300-0003	202.47
P22-02724	AMAZON.COM	Verdugo	01-4300-0003	48.63
P22-02818	AMAZON.COM	HAYS	01-4300-1100	813.93
P22-02832	SCHOOL SPECIALTY LLC	File Cabinets	01-4300-1100	1,904.33
P22-02833	SCHOOL SPECIALTY	Teacher Chairs	01-4300-1100	941.78
P22-02836	PCE SOLUTIONS	M.Jones	01-4300-6690	495.00
P22-02843	AMAZON.COM	P.E Supply	01-4300-1100	388.67
P22-02846	AMAZON.COM	Crosby	01-4300-1100	53.36
P22-02882	Denco Sales	CTE YG WOOD/VERDUGO	01-4410-0004	16,165.05
P22-02886	OFFICE DEPOT B.S.D.	Davila	01-4300-1100	103.51
P22-02887	AMAZON.COM	Verdugo	01-4300-1100	64.85
P22-02888	AMAZON.COM	Verdugo	01-4300-1100	139.59
P22-02936	APPLE COMPUTER INC	iPads	01-4300-3010	15,228.40
Total Number of POs			Total Location	61,071.47
			Total	8,767,913.51

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Fund Recap

Fund	Description	PO Count	Amount
01	Gen Fund	575	8,462,234.65
09	Chtr Schs	28	34,783.45
12	Child Dev	28	6,849.02
13	Cafeteria	39	202,023.19
25	Cap Fac	2	59,023.20
73	Fndn Priv	2	3,000.00
Total			8,767,913.51

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PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P22-00122	24,000.00	01-4364	Gen Fund/Tools/Part	10,000.00
P22-00164	780.00	01-4300	Gen Fund/Mat&Suppli	500.00
P22-00294	29,000.00	01-4300	Gen Fund/Mat&Suppli	12,342.70
P22-00307	12,200.00	01-4300	Gen Fund/Mat&Suppli	2,000.00
P22-00322	3,200.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P22-00340	1,400.00	01-5890	Gen Fund/Other Serv	400.00
P22-00501	12,000.00	01-5810	Gen Fund/Fingerprt	4,000.00
P22-00519	1,207.80	01-5801	Gen Fund/Contracts	100.00
P22-00591	500.00	01-4300	Gen Fund/Mat&Suppli	300.00
P22-00642	36,000.00	13-5641	Cafeteria/Equip Repa	16,000.00
P22-00713	10,019.27	13-5630	Cafeteria/Rents/Leas	4,438.25
P22-00716	1,976.98	01-5641	Gen Fund/Equip Repa	200.00
P22-00800	19,756.97	01-4450	Gen Fund/Equip NonC	2,058.26
P22-01044	1,607.13	01-5630	Gen Fund/Rents/Leas	590.85
P22-01046	675.68	01-5630	Gen Fund/Rents/Leas	125.41
P22-01047	1,082.46	01-5630	Gen Fund/Rents/Leas	541.23
P22-01143	4,000.00	01-4300	Gen Fund/Mat&Suppli	2,000.00
P22-01171	29,476.48	01-5630	Gen Fund/Rents/Leas	28,685.17
P22-01515	286,035.00	13-4716	Cafeteria/Produce	246,035.00
P22-01579	1,221.06	01-4300	Gen Fund/Mat&Suppli	610.53
P22-01711	13,581.82	01-5801	Gen Fund/Contracts	1,900.00
P22-01720	4,156.61	01-4410	Gen Fund/Equip NonC	6,061.56
P22-01875	290.00	01-5801	Gen Fund/Contracts	10.00
P22-01909	317.58	01-4300	Gen Fund/Mat&Suppli	79.94
		01-4410	Gen Fund/Equip NonC	969.00
			Total for P22-01909	1,048.94
P22-02079	2,000.00	01-4300	Gen Fund/Mat&Suppli	1,000.00
P22-02235	2,402.61	01-4300	Gen Fund/Mat&Suppli	132.88
			Total PO Changes	323,477.50



Proposal:

Developer Mitigation Services

Prepared for:

Marysville Joint Unified School District

Attention:

Jennifer Passaglia

Chief Business Official

jpassaglia@mjusd.k12.ca.us

530.749.6115



Primary Contact:

Jamie King-Iseman

President

jamie@kinginc.com

916-706-3538

Business Services  Date: 1/28/22
Purchasing  Date: 1/30/22

Purpose of Services

Most California public school districts find that developer impact fees, both Level I and Level II, and State School Facility Program funding fall significantly short of the full cost to construct new school facilities required to accommodate students generated by new residential development.

King Consulting (referred to as the Consultant) can prepare a *Development Impact Report* (provided in a separate proposal) to determine the full impact of a planned residential development project. Once completed, King Consulting uses the findings to support the school district, in tandem with its legal counsel, to successfully enter a “negotiated settlement” with developers, providing for an outcome that fully mitigates the development’s impact to school facilities.

This process, when properly conducted, will ensure the District (referred to as the Client) will have proper funding for its long-term facility needs. This assertive approach is necessary in the modern funding climate since statutory Level I and Level II developer impact fees and State School Facility Program funding is inadequate to fully fund the District’s true facility needs stemming from the development.

For the compensation stipulated, the Consultant shall provide the following services:

1. Review all public hearing, California Environmental Quality Act documents, and provide responses to the appropriate agencies on behalf of the District.
2. Assist the District with strategies that will encourage collaboration with cities, counties and developers to mitigate the full impact of proposed development projects.
3. Analyze the feasibility of development impact fees, both Level I and Level II.
4. Meet with developers and/or their representatives to discuss and support the District with the merits and possibility of a “negotiated settlement” for the purpose of mitigating impact of development.
5. Meet with District representatives and District legal counsel as requested and provide services which may involve collaborative solutions to the mitigation process, i.e. joint use projects.

Consulting Fees

For services outlined in this Proposal, the District shall pay the consultant at the rate of \$185 per hour, not to exceed 100 hours (\$18,500). The consultant will provide services as needed and requested by the District. Services will be documented and invoiced on a monthly basis.

Additional Considerations

The Consultant shall be reimbursed as follows:

1. Work done after the completion of all components outlined in this agreement shall be billed at \$185 per hour.
2. Mileage shall be reimbursed for all meetings at the standard mileage rate for the current year as determined by the IRS.
3. Reproduction of documents shall be the responsibility of the District. If the District chooses, the Consultant will provide duplicating services on an actual cost basis.
4. Telephone and any express mail expenses will be documented and reimbursed to the Consultant.

Signature Page

This Agreement is between the Marysville Joint Unified School District and King Consulting.



Jennifer Passaglia
Chief Business Official
jpassaglia@mjud.k12.ca.us
530.749.6115

Jamie King-Iseman
President
King Consulting

01/26/2022

Date

Date

Dear Marysville Joint Unified School District,

Thank you for the added information about how these improvements will help you respond to COVID-19.

Equipment and Capital Expenditures Approval
Foothills Intermediate construction projects

The application for the federal requirements in the Coronavirus Aid, Relief, and Economic Security (CARES) Act and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) required in the Elementary and Secondary School Emergency Relief I (ESSER) Fund, ESSER II Fund, ESSER III, and the Governor's Emergency Education Relief (GEER) for capital expenditures for special purpose equipment with a unit cost of \$5,000 or more has been met and the use of funds for projects indicated in your application may be allowed as prescribed in the following guidance, for ESSER I Funds (<https://www.cde.ca.gov/fg/cr/esser.asp>), ESSER II (<https://www.cde.ca.gov/fg/cr/crrsa.asp>), ESSER III (<https://www.cde.ca.gov/fg/cr/arpact.asp>) and/or GEER Funds (<https://www.cde.ca.gov/fg/cr/learningloss.asp>).

Please note: The request to use ESSER III funds for this project describes an allowable use of ESSER III funds. However, unlike previous funding sources, ESSER III requires each district receiving funds to complete an Expenditure Plan with public input, describing how the LEA intends to use its ESSER III allocation. If this project is not already included in the LEA's ESSER III Expenditure Plan, you may wish to delay start of the project until the LEA revises the plan and has the project described in the plan discussed in advance with community partners and governing board.

Please note: This expenditure appears to be allowable, however, the burden is on the district to maintain documentation justifying that a less expensive option was explored/considered, especially in the event these funds are audited.

Construction (shade structures, portables)

Please note: For any construction projects, you must also comply with all construction requirements found on the CDE website.

The placement of new modular classrooms on a school site is subject to the requirements of Title 5 CCR Section 14030, and oversight by the Division of the State Architect (DSA). For information about DSA assistance during the COVID-19 pandemic for emergency school facilities, LEAs should refer to BU 20-01. New relocatable buildings and structures, including shade structures, may be temporarily installed for a maximum period up to three years in accordance with IR A-1.16. Reconstruction or alteration projects to school buildings less than specified construction cost thresholds are exempt from DSA review, as described in IR A-22.

Construction projects are permitted, but LEAs must follow applicable federal construction regulations, such as safety and health standards (34 CRF 75.609), energy conservation (34 CRF 75.616), and Davis-Bacon prevailing wage rules. When requesting preapproval LEAs must provide documentation showing that the LEA is not able to meet the need arising from the health emergency in a more cost-effective or efficient manner, such as leasing property or improving property already owned and in use.

You should review all information regarding construction on the CDE's Capital Expenditure FAQs page, located at: <https://www.cde.ca.gov/fg/cr/capexpfaq.asp>.

Best,
Robyn
CDE Federal Stimulus Team

To receive updates on Federal Stimulus Funds, including reporting updates, please join our listserv by sending a blank email message to join-edrelieffunds@mlist.cde.ca.gov.

Policy 4040: Employee Use Of Technology

Status: Adopted

Original Adopted Date: 03/11/2008 | Last Reviewed Date 1/25/2022

The Board of Education recognizes that technological resources enhance employee performance by offering effective tools to assist in providing a quality instructional program; facilitating communications with parents/guardians, students, and the community; supporting district and school operations; and improving access to and exchange of information. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive professional development in the appropriate use of these resources.

Employees shall be responsible for the appropriate use of technology and shall use district technology primarily for purposes related to their employment.

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

The Superintendent or designee shall establish an Acceptable Use Agreement which outlines employee obligations and responsibilities related to the use of district technology. Upon employment and whenever significant changes are made to the district's Acceptable Use Agreement, employees shall be required to acknowledge in writing that they have read and agreed to the Acceptable Use Agreement.

Employees shall not use district technology to access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, sexually explicit, or unethical or that promotes any activity prohibited by law, Board policy, or administrative regulations.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such

measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. (20 USC 7131; 47 USC 254)

The Superintendent or designee shall annually notify employees in writing that they have no reasonable expectation of privacy in the use of any equipment or other technological resources provided by or maintained by the district, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, even when provided their own password. To ensure proper use, the Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent and for any reason allowed by law.

In addition, employees shall be notified that records maintained on any personal device or messages sent or received on a personal device that is being used to conduct district business may be subject to disclosure, pursuant to a subpoena or other lawful request.

Employees shall report any security problem or misuse of district technology to the Superintendent or designee.

Inappropriate use of district technology may result in a cancellation of the employee's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulation.

Regulation 4040: Employee Use Of Technology

Status:

Original Adopted Date: 03/11/2008 | **Last Reviewed Date** 1/25/2022

Communications and computer technology at Marysville Joint Unified are provided and maintained for instructional, educational, and administrative purposes. This administrative procedure implements Board Policy 4040 Employee Use of Technology, and governs the use of all District technology by employees and other authorized users during the performance of their duties.

Personal Responsibility

District technology equipment and resources are provided for instructional or administrative use. The need for occasional personal use is recognized. It is understood that such use shall not interfere with an employee's duties and responsibilities. Staff shall use the District technology in a responsible, ethical, and legal manner.

The use of District technology for a commercial business such as buying or selling products or promoting services for personal gain and/or profit is prohibited.

District electronic resources cannot be used to communicate, advertise, or solicit for non-district sponsored events or political/religious activities. It is not the intent of this provision to limit otherwise legal communication by bargaining units or employee organizations.

The District maintains a public-access Internet site and an Intranet site. All materials published on these sites must follow the same procedures that apply to printed material.

Acceptable Use

Communication and Internet Access

It is a general policy that computer or network resources are to be used in a responsible, ethical, and legal manner in support of education, business, and goals of the District.

Each user is responsible for adherence to this policy at all times when using electronic information services. Violation of this policy and/or misuse of network resources may result in disciplinary action which may include, but not be limited to, loss of privileges.

Web sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate, or potentially offensive to some people. The District provides filtering and blocking barriers to identified Internet sites, resources, and content. Should an employee see any unacceptable materials, he/she is encouraged to notify the Technology Department immediately.

Proper Use and Care of Equipment

Many users, especially at school sites, will be sharing systems as part-time users. In this scenario, subsequent users will suffer if systems are improperly configured or damaged by previous users.

In some cases, special software is used to protect essential system configurations, requiring each user to log-on individually and enabling only the services for which the user is authorized.

Users are responsible for damage to or loss of District equipment per board guidelines (Administrative Regulation 3515.4). District vandalism policies apply, making users liable for intentionally inflicted damage. Employees who are personally assigned portable technology devices such as laptops, cellular phones, electronic tablet devices, etc., shall return those devices to the District upon demand.

Applications on Local Machines

Users are not authorized to attempt repairs or installation of software on District equipment. All installation or repairs should be requested in the District work order system. Prior to installing or modifying applications on a desktop machine, users shall seek approval from and work with the IT Department. Any unauthorized changes to systems, operating software, application software, or hardware configurations will be uninstalled when discovered by technology or instructional staff.

Applications and Devices on Network Servers

The District Technology Department is responsible for acquisition and installation of applications and ensuring the proper configuration and safeguarding network security and performance by authorizing the use of all peripheral devices, including but not limited to, desktop/laptop computers, printers, network equipment, wireless access points, web cameras, or other types of hardware to the District's network or telephone systems. Any equipment found to be in violation of this policy will be immediately disconnected.

The District takes no responsibility for lost, damaged, or stolen personal devices. Upon employee request, the District may provide the use of District-owned applications installed by District Technology personnel on personal devices. The District takes no responsibility for personal device performance if the District-owned application is installed on a personal device. The employee agrees to bring in their personal device upon the request of the District, or upon separation from the District, to remove the District-owned and provided application for redistribution.

All the rules and regulations stated in the District Technology Use Agreement are applicable to wireless connectivity, as well as all network connections.

Data Security and Confidentiality

Employees and other authorized users will keep all student information confidential. Printing, posting, sharing, and/or displaying of student information in a public area, even without the student name, violates Federal confidentiality laws. Employees and authorized users will keep employee information confidential as required by law.

Security and Passwords

Security on any computer system is a high priority. A breach of security compromises the integrity of our student records, curriculum, attendance accounting, business records, confidential student and employee data, and communications. To maintain security, users are issued unique passwords to enable their access. All users are informed and understand that the District maintains the right, with cause, to access at any time, without advance notice or consent, all applications and files on the District-provided computer and electronic systems without use of the individual user ID and password.

Users should always:

- Maintain confidentiality of their password, never giving it out
- Access the system under their own account
- Adhere to the established security rights and privileges assigned to their account or equipment
- Logout of a computer prior to allowing use by another person

Expected Privacy

The District's computer resources and all user accounts are the property of the District. There is no right to privacy in the use of the computer resources or user accounts, and the District reserves the right to monitor and access information on the system and in user accounts for purposes of determining whether a violation of state or federal law, Board policy, or District Administrative Procedures has occurred. The District will remove any information on the system which it determines to be in violation of state or federal law, Board policy, or District Administrative Procedures.

Electronic data, including email which is transmitted over the District's computer resources and/or through the Internet, is not confidential. The transfer of information which is intended to be confidential should not be sent through the District's computer resources.

Employee Acknowledgement

All employees of Marysville Joint Unified and authorized users who have access to District technology will be required to acknowledge that they have received, read, and accepted the guidelines of this administrative procedure at the beginning of each new school year.

Exhibit 4040: Employee Use Of Technology

Status:

Original Adopted Date: 03/11/2008 | Last Reviewed Date 1/25/2022

**ACCEPTABLE USE AGREEMENT
AND RELEASE OF DISTRICT FROM LIABILITY (EMPLOYEES)**

The Marysville Joint Unified School District authorizes district employees to use technology owned or otherwise provided by the district as necessary to fulfill the requirements of their position. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all employees to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that employees may access through the system.

The district makes no guarantee that the functions or services provided by or through the district will be without defect. In addition, the district is not responsible for financial obligations arising from unauthorized use of the system.

Each employee who is authorized to use district technology shall sign this Acceptable Use Agreement as an indication that he/she has read and understands the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Employee Obligations and Responsibilities

Employees are expected to use district technology safely, responsibly, and primarily for work-related purposes. Any incidental personal use of district technology shall not interfere with district business and operations, the work and productivity of any district employee, or the safety and security of district technology. The district is not responsible for any loss or damage incurred by an employee as a result of his/her personal use of district technology.

The employee in whose name district technology is issued is responsible for its proper use at all times. Employees shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned. Employees shall not gain unauthorized access to the files or equipment of others, access electronic resources by using another person's name or electronic

identification, or send anonymous electronic communications. Furthermore, employees shall not attempt to access any data, documents, emails, or programs in the district's system for which they do not have authorization.

Employees are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, defamatory, obscene, sexually explicit, harassing, intimidating, threatening, or disruptive
2. Disclose or in any way cause to be disclosed confidential or sensitive district, employee, or student information without prior authorization from a supervisor
3. Engage in personal commercial or other for-profit activities without permission of the Superintendent or designee
4. Engage in unlawful use of district technology for political lobbying
5. Infringe on copyright, license, trademark, patent, or other intellectual property rights
6. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission, changing settings on shared computers)
7. Install unauthorized software
8. Engage in or promote unethical practices or violate any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for use in conducting district business, no employee should have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses within the jurisdiction of the district. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Employees should be aware that, in most instances, their use of district technology (such as web searches or emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by an employee on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If an employee uses a personally owned device to access district technology or conduct district business, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Records

Any electronically stored information generated or received by an employee which constitutes a district or student record shall be classified, retained, and destroyed in accordance with BP/AR 3580 - District Records, BP/AR 5125 - Student Records, or other applicable policies and regulations addressing the retention of district or student records.

Reporting

If an employee becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the Superintendent or designee.

Consequences for Violation

Violations of the law, Board policy, or this Acceptable Use Agreement may result in revocation of an employee's access to district technology and/or discipline, up to and including termination. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Employee Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement, BP 4040 - Employee Use of Technology, and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology or when my personal electronic devices use district technology. I further understand that any violation may result in revocation of user privileges, disciplinary action, and/or appropriate legal action.

I hereby release the district and its personnel from any and all claims and damages arising from my use of district technology or from the failure of any technology protection measures employed by the district.

Name: _____ Position: _____
(Please print)

School/Work Site: _____

Signature: _____ Date: _____

Policy 6163.4: Student Use Of Technology

Original Adopted Date: 03/11/2008 | **Last Revised Date** 09/10/2013 | **Last Reviewed Date** 1/25/2022

The Board of Education intends that technological resources provided by the district be used in a safe, and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Student Acceptable Use Agreement.

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Before a student is authorized to use district technology, the student and his/her parent/guardian shall agree to the Student Acceptable Use Agreement. In that agreement, the-parent/guardian shall agree to not hold the district or any district staff responsible for the failure of any technology protection measures, or user mistakes or negligence and shall agree to indemnify and hold harmless the district and district staff for any damages or costs incurred.

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that their use of district technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any district student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

Whenever a student is found to have violated Board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using district technology and to help ensure that the district adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all district devices with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors, and that the operation of such measures is enforced. (20 USC 7131, 47 USC 254, 47 CFR 54.520)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The district's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking"

3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat room, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Exhibit 6163.4: Student Use Of Technology - Acceptable Use Agreement

Original Adopted Date: 05/13/2008 | Last Revised Date 02/19/2020 | Last Reviewed Date 1/25/2022

The Marysville Joint Unified School District Student Acceptable Use Agreement

Introduction

Marysville Joint Unified School District (MJUSD) recognizes that access to technology in school gives students and teachers greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21-century technology and communication skills.

To that end, we provide access to technologies for student use. This Acceptable Use Agreement outlines the guidelines and behaviors that users are expected to follow when using school technologies or when using personally-owned devices on the school campus.

- The network is intended for educational purposes.
- All activity over the network or using district technologies may be monitored and retained.
- Access to online content via the network may be restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of school resources can result in disciplinary action.
- We make a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from misuse of school technologies.
- Users of the network or other technologies are expected to alert school staff immediately of any concerns for safety or security.

In order for students to utilize District technology resources, both the District's parent(s)/guardian(s) and the student must sign and acknowledge receipt of the agreement and sign it, indicating the student agrees to comply with the agreement. The District will not grant access to information technology until this signed form is received.

Technologies Covered

MJUSD may provide Internet access, desktop computers, mobile computers or devices, videoconferencing capabilities, online curriculum, online collaboration capabilities, learning management systems, email, and more.

As new technologies emerge, MJUSD will attempt to provide access to them. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed.

Usage Policies

All technologies provided by MJUSD are intended for educational purposes. All users are expected to use good judgment and to follow the specifics of this document as well as the spirit of it: be safe,

appropriate, careful and kind; don't try to get around technological protection measures; use good common sense; and ask if you don't know.

Training

A student will not receive access to information technology until they have been given instruction from a MJUSD faculty member as to proper behavior and use of the network.

Web Access

MJUSD provides its users with access to the Internet, including web sites, resources, content, and online tools. That access will be restricted in compliance with CIPA regulations and school policies. In order to comply with both CIPA and its implementing rules, the District will make a reasonable effort to filter out material and pictures that constitute: (a) obscenity; (b) child pornography; or (c) material harmful to minors, for computers that are accessed by minors. These efforts include, by way of illustration and not limitation, the following precautions:

- a. Blocking access by minors to inappropriate material on the internet.
- b. Preventing unauthorized access, including so-called "hacking," and other unlawful activities by minors online.
- c. Preventing unauthorized disclosure, use, and dissemination of personal information regarding minors.
- d. Restricting minors' access to materials harmful to them.

Users are expected to respect that the web filter is a safety precaution and should not try to circumvent it when browsing the Web. If a site is blocked and a user believes it shouldn't be, the user should follow protocol to alert a school staff member or submit the site for review.

No Expectation of Privacy

Users have no expectation of privacy while using District information technology. District staff may monitor or examine all system activities to ensure proper use of the system.

Email

MJUSD has created email accounts for all students in grades K-12 to allow for collaborative sharing using the District's student safe email system. The district uses Google for these accounts. These accounts will be used at school for school related projects but may be used outside of school for personal email by students with their parents' permission. The accounts will allow access to the wealth of collaborative tools available to students and teachers once these accounts are assigned. No student will be assigned an email account until this signed form is received.

The email naming convention will include graduation year, part of the student's name, and a part of their ID number. For example, John Smith graduation in 2029 with an ID number of 123456 would have an email address of 29jsmi456@mjuds.k12.ca.us. This email address will be considered the student's official MJUSD email address until such time as the student is no longer enrolled in MJUSD.

Email accounts should be used with care. Users should not send personal information; should not attempt to open files or follow links from unknown or untrusted origin; should use appropriate language; and should only communicate with other people as allowed by the District policy or the teacher.

Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Email usage may be monitored and archived. In addition, in the normal course of system administration, system administrators may have to examine activities, files, and email to gather sufficient information to diagnose and correct problems within system software or hardware.

Users of student email are strictly prohibited from accessing files and information other than their own. Like all District technologies, access to and use of student email is considered a privilege given at the discretion of MJUSD. The District reserves the right to access student email accounts, including current and archival files of user accounts, when there is reasonable suspicion that unacceptable use has occurred. The District maintains the right to immediately withdraw the access and use of student email when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to the Principal for further investigation and adjudication.

Social / Web 2.0 / Collaborative Content

Recognizing that collaboration is essential to education, MJUSD may provide users with access to web sites or tools that allow communication, collaboration, sharing, and messaging among users. (See also the section on Social Media Responsible Use Guidelines, below.)

Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Posts, chats, sharing, and messaging may be monitored. Users should be careful not to share personally-identifying information online.

Mobile Devices Policy

MJUSD may provide users with mobile computers or other devices to promote learning both inside and outside of the classroom. Users should abide by the same acceptable use policies when using school devices off the school network as on the school network.

Users are expected to treat these devices with extreme care and caution; these are expensive devices that the school is entrusting to your care. Users should report any loss, damage, or malfunction to school staff immediately. Users may be financially accountable for any damage resulting from negligence or misuse.

Use of school-issued mobile devices, including use of the school network, may be monitored.

Personally-Owned Devices

Students may use personally-owned devices (i.e. laptops, tablets, smartphones, cell phones, etc.) at any time during school hours—unless such use interferes with the delivery of instruction by a teacher or staff or creates a disturbance in the educational environment. Any misuse of personally-owned devices may result in disciplinary action. Therefore, proper network etiquette and adherence to the Acceptable Use Agreement should always be used. In some cases, a separate network may be provided for personally-owned devices.

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or untrusted origin. If you believe a computer or mobile device you are using might be infected with a virus, please alert a school staff member. Do not attempt to remove the

virus yourself or download any programs to help remove the virus. In order to maintain security for District technology resources, students must abide by the following directives:

- If you identify a security problem, notify the classroom teacher, site administrator, or District system administrator at once.
- Never demonstrate the problem to other users.
- Never use another individual's account without written permission from that person.
- All use of the system must be under your own account if one was provided.
- Never engage in intentional conduct designed to circumvent any District security devices or software including, by way of illustration and not limitation, firewalls and/or filtering or blocking programs.
- Never download software (including, by way of illustration and not limitation, games and instant messaging programs), hardware, attachments, graphics, photos, documents or any other files to District computers unless otherwise authorized by a teacher, administrator, or system administrator.

Any user identified as a security risk will be denied access to the information technology system.

Updating

The information technology service may occasionally require new registration and account information from you to continue the service. You must notify the information technology system administrator of any changes in your account information.

Downloads

Users should not download or attempt to download or run .exe programs over the school network or onto school resources without express permission from IT staff. You may be able to download other file types, such as images or videos. For the security of our network, download such files only from reputable sites and only for educational purposes.

Network Etiquette

- Users should always use the Internet, network resources, and online sites in a courteous and respectful manner.
- Users should also recognize that among the valuable content online is unverified, incorrect, or inappropriate content. Users should use trusted sources when conducting research via the Internet.
- Users should also remember not to post anything online that they wouldn't want parents, teachers, or future colleges or employers to see. Once something is online it can be shared and spread in ways you never intended.

Plagiarism

- Users should not plagiarize (or use as their own, without citing the original creator) content, including words or images, from the Internet.
- Users should not take credit for things they didn't create themselves, or misrepresent themselves as an author or creator of something found online. Research conducted via the Internet should be appropriately cited, giving credit to the original author.

Personal Safety

If you see a message, comment, image, or anything else online that makes you concerned for your personal safety, bring it to the attention of an adult (teacher or staff if you're at school; parent if you're using the device at home) immediately.

- Users should never share personal information, including phone number, address, social security number, birthday, or financial information over the Internet without adult permission.
- Users should recognize that communicating over the Internet brings anonymity and associated risks and should carefully safeguard the personal information of themselves and others.
- Users should never agree to meet someone they meet online in real life without parental permission.

Staff will closely supervise students while using online services and may ask instructional assistants and student aides to assist this supervision.

Cyberbullying

Cyberbullying will not be tolerated. Harassing, dissing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyberstalking are all examples of cyberbullying. Don't be mean. Don't send emails or post comments with the intent of scaring, hurting, or intimidating someone else.

Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime. Remember that your activities are monitored and retained.

Examples of Acceptable Use

I will:

- Use school technologies for school-related activities and research.
- Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline.
- Treat school resources carefully, and alert staff if there is any problem with their operation.
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies.
- Alert a teacher or other staff member if I see threatening/bullying, inappropriate, or harmful content (images, messages, posts) online.
- Use school technologies at appropriate times, in approved places, for educational pursuits only.
- Cite sources when using online sites and resources for research; ensure there is no copyright infringement.
- Recognize that use of school technologies is a privilege and treat it as such.
- Be cautious to protect the safety of myself and others.
- Help to protect the security of school resources.

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

Examples of Unacceptable Use

I will not:

- Use school technologies in a way that could be personally or physically harmful to myself or others.
- Search inappropriate images or content.
- Engage in cyberbullying, harassment, or disrespectful conduct toward others—staff or students.
- Try to find ways to circumvent the school’s safety measures and filtering tools.
- Use school technologies to send spam or chain mail.
- Plagiarize content I find online.
- Post personally-identifying information about myself or others.
- Agree to meet someone I meet online in real life without parental permission.
- Use language online that would be unacceptable in the classroom.
- Use school technologies for illegal activities or to pursue information on such activities.
- Attempt to hack or access sites, servers, accounts, or content that isn’t intended for my use.

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

Social Media Responsible Use Guidelines

The District may encourage teachers, students, staff, and other school community members to use social networking/media as a way to connect with others, share educational resources, create and curate educational content, and enhance the classroom experience.

Social networking/media includes, by way of illustration and not limitation: Twitter, Facebook, Blogspot, Word Press, YouTube, Instagram and other networks, websites and blogs which allow online communication/interaction between users. If you have a question regarding whether a particular application, program, or website constitutes social networking/media, please seek assistance from a teacher or administrator.

While social networking is valuable, there are some risks involved in its use. In the social media world, the lines are blurred between what is public or private, personal or professional. The following guidelines are specific to social networking/media. You must follow them any time you utilize social networking/media for MJUSD or school-related purposes. These must be applied in conjunction with the acceptable use rules contained in this document, and all acceptable use rules apply to social networking/media.

When using social networking, you must: Use good judgment

- We expect you to use good judgment in all situations.
- You must know and follow all District policies, regulations, and procedures regarding use of technology, as well as all applicable disciplinary policies.
- Regardless of your privacy settings, ***assume that all of the information you have shared on your social network is public information, and treat it as such.***
- Users are responsible for their own behavior, and will be subject to discipline for violations of these guidelines where appropriate, including violations of District policies regarding cyberbullying and related misconduct.
- Be respectful.

- Always treat others in a respectful, positive, and considerate manner.
- Social networking/media should be utilized during school hours only during times when it is allowed by the teacher or other authorized adult.

Be responsible and ethical

Unless you are specifically authorized to speak on behalf of MJUSD or your school as a spokesperson, you should state that the views expressed in your postings, etc. are your own. Only discuss matters that are within your area of responsibility.

- Be open about your affiliation with MJUSD.
- Be a good listener.
- Keep in mind that one of the biggest benefits of social media is that it gives others another way to talk to you, ask questions directly, and to share feedback.
- Be responsive to others when conversing online. Provide answers, thank people for their comments, and ask for further feedback, etc.
- Always do at least as much listening and responding as you do “talking.”
- Report any violations of this policy immediately.

Don't share the following:

Confidential information

- Do not publish, post, or release information that is considered confidential or not public. If it seems confidential, it probably is. Online “conversations” are never private. Do not use your birth date, address, and cell phone number on any public website.
- Private and personal information.
- To ensure your safety, be careful about the type and amount of personal information you provide. Avoid talking about personal schedules or situations.
- NEVER give out or transmit personal information of students, parents, or school staff.
- Don't take information you may receive through social networking (such as email addresses, customer names, or telephone numbers) and assume it's the most up-to-date or correct.
- Always respect the privacy of MJUSD and school community members.

Please be cautious with respect to:

Images

- Respect brand, trademark, copyright information and/or images of MJUSD or school (if applicable).
- You may use photos and video (products, etc.) that are available on MJUSD's or school's website.
- It is generally not acceptable to post pictures of students without the expressed written consent of their parents.
- Do not post pictures of others without their permission.

Other sites

- A significant part of the interaction on blogs, Twitter, Facebook, and other social networks involves passing on interesting content or linking to helpful resources. However, MJUSD is ultimately responsible for any content that is shared. Don't blindly repost a link without looking at the content first.
- Pay attention to the security warnings that pop up on your computer before clicking on unfamiliar links. They actually serve a purpose and protect you and MJUSD.
- When using Twitter, Facebook, and other tools, be sure to follow their printed terms and conditions.

And if you don't get it right...

- Be sure to correct any mistake you make immediately, and make it clear what you've done to fix it.
- Apologize for the mistake if the situation warrants it.
- If it's a MAJOR mistake (e.g., exposing private information or reporting confidential information), tell an administrator immediately so the school or MJUSD can take the proper steps to help minimize the impact it may have.
- If you are uncomfortable with any social media interactions which have occurred, immediately report the issue to a teacher or administrator.

Limitation of Liability

MJUSD makes no warranties of any kind, whether expressed or implied, for the service it is providing. MJUSD will not be responsible for damage or harm to persons, files, data, or hardware. Damages include loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or your errors or omissions. While MJUSD employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness. MJUSD specifically disclaims any responsibility for the accuracy of information obtained through its services. Further, MJUSD will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Violations of this Acceptable Use Agreement

Students accept responsibility for compliance with this agreement and for reporting any misuse of the information technology network to the classroom teacher, site administrator, or district Technology Department. Misuse is defined as any violation of this agreement. The District's system administrator(s) (operating under the aegis of the school board and the district office) will decide what constitutes appropriate use. Their decision is final. The system administrator may deny access at any time deemed necessary.

Use of the information technology system is a privilege and not a right. Violations of this agreement may have disciplinary repercussions, including:

- Suspension of network, technology, or computer privileges in extreme cases.
- Notification to parents in most cases.
- Detention or suspension from school and school-related activities.
- Legal action and/or prosecution.

STUDENT

I understand and will abide by the provisions and conditions of this agreement. I understand that any violations of the above provisions may result in disciplinary action, the revoking of my user account, and appropriate legal action. I also agree to report any violations of this agreement or any other district policy or policies regulating information technology resources to the classroom teacher, site administrator, or District system administrator. All the rules of conduct described in this agreement apply when I am on the network.

(Student Printed Name)

(Student Signature)

(Date)

PARENT/GUARDIAN

All students must have the signature of a parent/guardian who has read this agreement. As the parent/guardian of this student, I have read this contract and understand that it is designed for educational purposes. I have reviewed this contract with my student. My student and I understand that it is impossible for the District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired on the network. My student and I also agree to report any violations of this agreement or any other District policy or policies regulating information technology resources to the District system administrator. I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give my permission to issue an account for my child and certify that the information contained on this form is correct.

(Parent Printed Name)

(Parent Signature)

(Date)

Policy 0415: Equity

Status: Draft

Original Adopted Date: 07/01/2018 | Last Reviewed Date: 01/28/2022

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of all students requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to all students and the resulting outcomes as outlined in the district's annual Local Control and Accountability Plan (LCAP).

To ensure that equity is the intentional result of district decisions, the Board shall consider whether its decisions support that each student can achieve their individual potential.

To ensure this work, the district will:

1. Adopt curriculum and instructional materials
2. Provide time for collaboration with local agencies and community groups to ensure the availability of necessary support services for students in need
3. Promote the employment and retention of a diverse staff that reflects the demographics of the community
4. Provide staff with ongoing, researched-based, professional learning and professional development for success in addressing all students and their diverse needs
5. Conduct program evaluations that focus on addressing the opportunities for every student.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 4900-4965

Ed. Code 200-262.4

Ed. Code 52077

Ed. Code 60040

Gov. Code 11000

Gov. Code 11135

Pen. Code 422.55

Pen. Code 422.6

Description

Nondiscrimination in elementary and secondary education programs

Educational equity; prohibition of discrimination on the basis of sex

<https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAAbNL6kKkgxQ==>

Local control and accountability plan

Selection of instructional materials

Definitions

Nondiscrimination in programs or activities funded by state

Definition of hate crime

Civil rights; crimes

Federal References

20 USC 1400-1482

20 USC 1681-1688

20 USC 1681-1688

20 USC 2301-2414

20 USC 6311

20 USC 6312

28 CFR 35.101-35.190

28 CFR 36.303

29 USC 794

Description

Individuals with Disabilities in Education Act

Discrimination based on sex or blindness, Title IX

Title IX, 1972 Education Act Amendments

Strengthening Career and Technical Education for the 21st Century Act

State plan

Local educational agency plan

Americans with Disabilities Act

Auxiliary aids and services

Rehabilitation Act of 1973, Section 504

34 CFR 100.1-100.13	Nondiscrimination in federal programs, effectuating Title VI
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973
34 CFR 106.1-106.61	Discrimination on the basis of sex, effectuating Title IX
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
Management Resources References	Description
Center for Urban Education Publication	Protocol for Assessing Equity-Mindedness in State Policy, 2017
CSBA Publication	Climate for Achievement Governance Brief Series, 2015
CSBA Publication	African-American Students in Focus: Closing Opportunity and Achievement Gaps for African-American Students, 2016
CSBA Publication	African-American Students in Focus: Demographics and Achievement of California's African-American Students, 2016
CSBA Publication	Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, 2016
CSBA Publication	The School Board Role in Creating the Conditions for Student Achievement, 2017
CSBA Publication	Latino Students in California's K-12 Public Schools, 2016
CSBA Publication	Math Misplacement, 2015
CSBA Publication	Meeting California's Challenge: Access, Opportunity, and Achievement: Key Ingredients for Student Success, 2017
Meeting California's Challenge	Access, Opportunity, and Achievement: Key Ingredients for Student Success, 2017
Website	Center for Urban Education - https://simbli.eboardsolutions.com/SU/qnyzq73DSqicXQo1BS708A==
Website	California Safe Schools Coalition - https://simbli.eboardsolutions.com/SU/WemZSI34fz0YvWHUM4trDg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Cross References	Description
0000	Vision https://simbli.eboardsolutions.com/SU/UHPDUhR6A4GlzK8vB5cLUQ==
0000	Vision - https://simbli.eboardsolutions.com/SU/wjCAHplusDS7XVK25IqVEWncg==
0100	Philosophy - https://simbli.eboardsolutions.com/SU/qUcN6YEXqXhiqTmLkw5wjQ==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/p9rC4p45dofOJDj7ke0uA==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/kiubilay7JUPLiHn3dg03A==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/UoIQX6i68xJBA1oSpS4pyA==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/6J3d8tYhplat4cAyloxoyg==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/qeJNgKHnqu05aVdpveHP6A==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/yEtWRplusnADRnvkfhZrV8ig==

0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/iVugr0PWFqILobs7YNizzw==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/dvEdJjEmaPbCsGGny9BLFA==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/qV2o7t6RM2WV8wIWlftUA==
0500	Accountability - https://simbli.eboardsolutions.com/SU/CkdK56mVeeT97PeO2zh9Tg==
1400	Relations Between Other Governmental Agencies And The Schools https://simbli.eboardsolutions.com/SU/ztRS3K6PtQVaaplasa5IZiVOw==
3100	Budget - https://simbli.eboardsolutions.com/SU/vMjslshhOSsSun2xOXsPW9WfQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/t5Eulunn2pxD39Zblwplus1MQ==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/3nwijxXwxTvcbgslshnUmQ7wg==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/bYvOyBeCTbRyvwiVR4kLUQ==
3290	Gifts, Grants And Bequests - https://simbli.eboardsolutions.com/SU/hhvD7XXd43T2iOI48nFUMg==
3600	Consultants - https://simbli.eboardsolutions.com/SU/FSe8OimXI3cUZNIlnADsuA==
4113	Assignment - https://simbli.eboardsolutions.com/SU/CG4ySqT62WDUKnCnVMel9g==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/P605goBlgsZIMBTmlcko3A==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/gMwkvIplusmXqQzLIJplusvTziCQ==
5126	Awards For Achievement - https://simbli.eboardsolutions.com/SU/Sqv04y3VdHBFTmdZslsh7u1RQ==
5126	Awards For Achievement - https://simbli.eboardsolutions.com/SU/7b3cokldGrMS7AmEzKKv8w==
5137	Positive School Climate - https://simbli.eboardsolutions.com/SU/fDiaxmslshU4yoqBxj2aJPLsg==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/W4qrsIshW0okbp2NslshwGDR4dFA==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/slshplus1zoHbTXZgO50kcplusslshbPuQ==
6141.5	Advanced Placement - https://simbli.eboardsolutions.com/SU/s4cEypalshsh8FA74U4slshoAslshTw==

6141.5	Advanced Placement - <a href="https://simbli.eboardsolutions.com/SU/HpuMZx7BXzNgOpluswf8b61Q
Q==">https://simbli.eboardsolutions.com/SU/HpuMZx7BXzNgOpluswf8b61Q Q==
6142.6	Visual And Performing Arts Education - <a href="https://simbli.eboardsolutions.com/SU/nut7O5LTR5vE4rTCGwVa
UA==">https://simbli.eboardsolutions.com/SU/nut7O5LTR5vE4rTCGwVa UA==
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/oIEslshbFggKB1WACslsh7XPOs
4Q==">https://simbli.eboardsolutions.com/SU/oIEslshbFggKB1WACslsh7XPOs 4Q==
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/Wh3R6fUi7XkslshohnKR4wZ
6g==">https://simbli.eboardsolutions.com/SU/Wh3R6fUi7XkslshohnKR4wZ 6g==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/WsxGhOiDT2ykMIaZi0vsxQ==
6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/IV0Q2SI2v0SAli4a2z1y
8g==">https://simbli.eboardsolutions.com/SU/IV0Q2SI2v0SAli4a2z1y 8g==
6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/0plusdjS7RHilbLjBjVMHRX
KA==">https://simbli.eboardsolutions.com/SU/0plusdjS7RHilbLjBjVMHRX KA==
6162.5	Student Assessment - <a href="https://simbli.eboardsolutions.com/SU/SBc8HbzazRNslshcG4utTzn
0A==">https://simbli.eboardsolutions.com/SU/SBc8HbzazRNslshcG4utTzn 0A==
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/0lu94WTikBQyYM1ZInv4sls
hA==">https://simbli.eboardsolutions.com/SU/0lu94WTikBQyYM1ZInv4sls hA==
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/07Y79PzwtoaJqUYfdKDNH
w==">https://simbli.eboardsolutions.com/SU/07Y79PzwtoaJqUYfdKDNH w==
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/slshggINA5plusuhNyS9rMAAtg
Sg==">https://simbli.eboardsolutions.com/SU/slshggINA5plusuhNyS9rMAAtg Sg==
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/tVTMCplusrXOGVVlxJBLWMSlsh
iA==">https://simbli.eboardsolutions.com/SU/tVTMCplusrXOGVVlxJBLWMSlsh iA==
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/2g3ThEb0EZ1WVK7dkXhZw
w==">https://simbli.eboardsolutions.com/SU/2g3ThEb0EZ1WVK7dkXhZw w==
6173- E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/v2wr3aihgn9WKZwJocjsug==
	Education For Foster Youth -

6173.1

<https://simbli.eboardsolutions.com/SU/8oWQrF3sP2Sh2mHAozfVnQ==>

Education For Foster Youth -

6173.1

<https://simbli.eboardsolutions.com/SU/yg7E5yJxVslsh7jDWT48vmB9Q==>

Education For English Learners -

6174

<https://simbli.eboardsolutions.com/SU/oX5UYDpgrN8gZYzJzo1WqA==>

Education For English Learners -

6174

<https://simbli.eboardsolutions.com/SU/keb3XSPCslshBQT3kihNXaoPw==>

Career Technical Education -

6178

<https://simbli.eboardsolutions.com/SU/qde1lXslshL0V51Lsn92thLZQ==>

Career Technical Education -

6178

<https://simbli.eboardsolutions.com/SU/wQv4k6VnsANVLWniQslshOXzw==>

Supplemental Instruction -

6179

<https://simbli.eboardsolutions.com/SU/n3kYdccnLTpklQHS5ljdEA==>

Facilities Master Plan -

7110

<https://simbli.eboardsolutions.com/SU/xWUfOZoW5Ka824I2PQsUJA==>

Board Policies -

9310

<https://simbli.eboardsolutions.com/SU/hxOzFL5VGS1w4lF7U0E5nQ==>

Policy 5116.1: Intradistrict Open Enrollment

Status: PENDING

Original Adopted Date: 11/01/2008 | Last Reviewed Date: 03/11/2008

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities and resources. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. (Education Code 35160.5)

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

The Superintendent or designee shall grant priority for the enrollment of a student in a district school outside of the student's attendance area, if the student:

1. Is enrolled in a district school designated by the California Department of Education (CDE) as "persistently dangerous" (20 USC 7912; 5 CCR 11992)
2. Is a victim of a violent crime while on school grounds (20 USC 7912)
3. Is a victim of an act of bullying committed by another district student, as determined through an investigation following the parent/guardian's submission of a written complaint with the school, district, or local law enforcement agency pursuant to Education Code 234.1 (Education Code 46600)

If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school. (Education Code 46600)

4. Is currently enrolled in a district school identified by CDE for comprehensive support and improvement, with priority given to the lowest academically achieving students

from low-income families as determined pursuant to 20 USC 6313(a)(3) (20 USC 6311)

5. Is experiencing special circumstances that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)
 - a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official or a social worker, or a properly licensed or registered professional, including, but not necessarily limited to, a psychiatrist, psychologist, marriage and family therapist, clinical social worker, or professional clinical counselor
 - b. A court order, including a temporary restraining order and injunction
6. Is a sibling of another student already attending that school
7. Has a parent/guardian whose primary place of employment is that school

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law and Board policy, applications for intradistrict open enrollment shall be submitted between December 15th to January 31st of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space. (Education Code 35160.5)

Except for the enrollment priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine which students shall be admitted whenever a district school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance. However, existing entrance criteria may be used for enrolling students in specialized schools or programs, provided that the criteria are uniformly applied to all applicants. In addition, academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

Transportation

In general, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

Policy 5117: Interdistrict Attendance

Status: PENDING

Original Adopted Date: 03/11/2008 | Last Reviewed date: 03/11/2008

The Board of Trustees recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district. The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)


Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Helping the
smallest
dream the
biggest.



ProCare Therapy Staffing Services

Ian Leupold & Alyssa McDonald
ProCare Therapy, VocoVision
Ian: (678) 538-6797
Alyssa: (678) 538-6796

Business Services 

Date: 2-1-22

Purchasing 

Date: 1/31/22

ProCare Therapy

ProCare Therapy is a leading provider of school-based professionals for school districts nationwide. Over the years, we've created partnerships with the industry's top school associations allowing us to recruit and train skilled healthcare professionals from a variety of sources. The focus of our efforts is to improve the quality and availability of therapy and special educational services in public schools.

At ProCare, we're professionals who *care* about what we do. We believe that reliability is not an option, simplicity is beautiful and that it's okay to stand out in a crowd, especially when you're standing out in front. As a true partner in education and one of the nation's most trusted providers of school-based therapy, we foster an environment of idea sharing, mentor support and professionalism in a positive atmosphere that begins in our administration department and continues throughout our entire organization.

ProCare's Promise

We promise to be your true partner in education. What does that mean? It means that we will work side-by-side with your current staff to help your students reach their full potential and receive the high quality of care they deserve. It means that we take it upon ourselves to be thought leaders and immerse ourselves in the education industry, staying on top of trends both nationally and locally in Virginia. It means that since 1997 we've been dedicated solely to connecting special education professionals to the school systems that need them most - and that makes us your partner, not just your provider.

ProCare's Experience

ProCare Therapy has provided school districts across the country with healthcare staffing solutions since 1997. During that time, our firm has developed long-standing relationships with clients in over 40 states. We currently provide customized healthcare staffing solutions to a total of 175 clients.

ProCare's goal is to meet the growing demand for therapy services in school districts across the country by providing unparalleled service and highly qualified candidates. We are here to be an asset to the children we serve, a partner to the schools we service and a resource for talented school professionals.

Primary Contact

To make things as simple and efficient as possible, we adopted a 'full-desk' model. With this system, our Directors of Educational Resources act as account manager and recruiter, so your needs aren't lost in translation, and you have the same contact throughout the lifecycle of your account.

Ian Leupold & Alyssa McDonald will work with you directly as your directors of educational resources. Please see below for their contact information:

Ian Leupold
Senior Account Executive, ProCare Therapy/ VocoVision
Phone: (678) 538-6797
Ian.Leupold@procaretherapy.com

Alyssa McDonald
Senior Director of Educational Resources, ProCare Therapy
Phone: (678) 538-6796
Alyssa.McDonald@procaretherapy.com



Hourly Rates

Service Offering	Hourly Rates
Speech Language Pathologists	\$112-129.00
Speech Language Pathology Assistants	\$90-96.00
Teletherapy Speech Language Pathologists	\$110 – 127.00
School Psychologists	\$115-131.00
Tele-school Psychologists	\$113-128.00

ProCare Therapy hourly rates are subject to change, based on candidate needs, specific job duties/hours required, and the local level of service needs in the area.

We can help to fill openings in all areas of student services, special education, and related services.

- Speech-Language Pathologists
- School Psychologists
- Special Education Teachers
- Occupational Therapists
- Physical Therapists
- Visually impaired + Deaf & Hard-of-hearing Teachers
- Educational Diagnosticians
- Audiologists
- General Education Teachers
- Paraprofessionals
- Teachers Assistants
- Speech-Language Interpreters
- School Nurses (RN/LPN)
- CNA's
- + other education-based disciplines
- Teletherapy/virtual learning

Please don't hesitate to reach out at any point with questions or staffing needs! We are here to help ☺

CLIENT SERVICES AGREEMENT

between
ProCare Therapy
5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092
and

Marysville Joint Unified School District

1919 B. Street

Marysville, CA 95901

("Client")

ProCare Therapy, a d/b/a of New Direction Solutions, LLC ("ProCare") and Client enter into this non-exclusive Client Services Agreement ("Agreement") for the purpose of referring and placing Consultants ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services.

ProCare will use its commercially reasonable efforts to provide Consultants for assignment with Client. ProCare will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including worker's compensation, general liability and professional liability coverage for the benefit of the Consultants. If a Consultant is unable to complete the specified assignment, ProCare will use its commercially reasonable efforts to find a replacement in a timely manner.

2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of ProCare and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ProCare agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. ProCare does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, ProCare will notify Client in advance of the assignment in order to receive approval of this arrangement.

3. Telepractice Services.

ProCare, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D – VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

4. Insurance.

ProCare will maintain at least the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with state regulations.

Employers Liability - \$1,000,000.

Excess Liability over General Liability and Employer's Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate.

5. Competency and Licensing.

ProCare will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. ProCare will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While ProCare will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision

is ultimately the responsibility of the Client. To this end, ProCare will make available to Client all appropriate

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Rev 04/2020

Consultant records that ProCare may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. ProCare will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

6. On-Site Responsibility.

Client is responsible for providing all support, facilities, training, direction, materials, supplies, and means for the Consultant to complete the assignment. Client acknowledges that ProCare is not providing nursing or healthcare services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of care and acknowledges that ProCare is not responsible for the Consultant's on-site performance. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

7. Employment of Consultants.

Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, placement, or termination or expiration of the contract assignment. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$22,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.

8. Equal Opportunity.

It is the policy of ProCare to provide equal opportunity to all Consultants for employment. ProCare and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

9. Payment Terms.

Client will be billed on a weekly basis for work performed during the previous week and pay ProCare based on the service charges specified in the Assignment Confirmation included as an addendum to this Agreement. All hours worked over forty (40) hours in a one-week work period will be billed at one and one-half times the regular bill rate. It is Client's responsibility to notify ProCare if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due within fifteen (15) days of receipt of invoice.**

10. Default Charges.

Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. Additionally, ProCare reserves the right to approve or to discontinue any extension of credit and the terms governing such credit.

11. Limitation of Liability.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

12. Administrative Responsibilities.

Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify ProCare in

writing within three (3) business days of alleged failure. Failure to notify ProCare before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork non-compliance by Consultant. Client agrees that all approved time sheets by Client's assigned representative are not subjected to billing dispute if Client fails to notify ProCare of time sheet and work performed discrepancies.

13. Incident and Error Tracking.

Client will report to ProCare any performance issues, incidents, errors and other events related to the care and services provided by ProCare Consultants. ProCare will document reported incidents in Consultant's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

14. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which ProCare's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to ProCare within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to ProCare concurrently with Client for the purpose of reporting such event to ProCare's workers compensation carrier. If ProCare's Consultants are not eligible for treatment of work-place injury, incident or exposure by Client or if reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both ProCare and ProCare's Consultant.

15. Termination of Contracted Assignment with Cause.

Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that ProCare facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant unless ProCare has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to ProCare's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that ProCare's Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by ProCare in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 13 of this agreement. ProCare shall have five (5) business days to refill the position in the event of termination with cause. Should ProCare identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultants assignment.

16. Termination of Contracted Assignment without Cause.

Client may cancel an assignment with thirty (30) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 30-day period of notice. In the event Client is unable to provide thirty (30) days' notice of termination, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by ProCare as a result of such cancellation.

17. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled shift(s) or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours.

18. Paid Sick Leave.

For those jurisdictions that have passed or will pass legislation requiring Paid Sick Leave, Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant assigned to Client. This section is not applicable until the effective date of such legislation has been reached.

19. Unscheduled Facility Closure Policy.

ProCare will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in a Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services for all Consultants whose services can be performed in such a setting. Client shall be billed for services performed at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours shall be entered and processed according to the normal time submittal and approval process unless otherwise requested by Client and agreed upon by ProCare. ProCare and Client will mutually determine which contracted disciplines qualify for virtual services. For contracted services not eligible for virtual services, Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$200 per day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

20. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate ProCare for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

21. Issue Resolution.

In the event Client encounters an issue that is not satisfactorily resolved by its ProCare representative, Client should escalate the issue to the appropriate ProCare manager by calling: 800-825-7133. Please ask for your account representative's manager.

22. Indemnification.

Each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

23. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and **includes bill rates, fees for permanent placements and terms and conditions of this Agreement.** It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information. The only exceptions will be: (a) Information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement, (b) disclosures as required by law. Confidential Information of ProCare shall include, but is not limited to, any and all unpublished information owned or controlled by ProCare and/or its Consultants, that relates to the clinical, technical, marketing, business or financial operations of ProCare and which is not generally disclosed to the public including but not limited to Consultant information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

24. Family Education Rights and Privacy Act.

ProCare shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by ProCare and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy.

To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it applies, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

25. State Retirement System Notice.

Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant s and fulfilling all associated administrative duties. Client shall immediately notify ProCare if any Consultant is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise ProCare of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to ProCare by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Consultant by ProCare. The Client and ProCare expressly acknowledge and agree that if any Consultant is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension.

26. Conflicts of Interest.

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with their ability to perform their obligations hereunder objectively and effectively. To that end, the Parties hereby certify and represent that their officials, employees and agents do not have any significant financial or other pecuniary interest in the other party's business enterprise, and that no inducements of monetary or other value were offered or given to any officer, employee or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

27. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

28. Governing Law.

This Agreement shall be governed by the laws of the state of Delaware.

29. Entire Agreement.

This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties. This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

SIGNATURE BLOCK ON FOLLOWING PAGE

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

Marysville Joint Unified School District

Client Name

**NEW DIRECTION SOLUTIONS, LLC dba
PROCARE THERAPY**

Client Representative Signature

Date

ProCare Representative Signature

Date



Print Name

Ian Leupold

Print Name



Title

Senior Account Executive, ProCare Therapy/ VocoVision

Title

CONTACT AND INFORMATION SUMMARY



CLIENT

School, District or Business Name: _____

Billing Address: _____

City, State, Zip: _____

Contact Name to Receive Invoice: _____

Invoice Email: _____

Invoice Email CC, if applicable: _____

Contact Phone: _____

In an effort to increase efficiency for our Clients, Procare Therapy will email service invoices. Should you wish to opt out of this process, please check here ☐

Invoice Follow-up Contact: Name: _____

☐ same as above Email: _____

Phone: _____

Payment Inquiry Contact: Name: _____

☐ same as above Email: _____

Phone: _____

PROCARE THERAPY

Correspondence Address

Correspondence, Contracts, Contract Addendums, Notices, etc.

5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092
Fax Number: **877-831-8511**

Remittance Address

Only payments should be sent to this address

PO Box 934411
Atlanta, GA 31193-4411

Account Representatives

Name: Ian Leupold

Email: ian.leupold@procaretherapy.com

Telephone: 678-538-6797

Billing Disputes, Purchase Orders, W-9 Requests

Email: billing@procaretherapy.com

Fax: 877-831-8511

**RIGHT OF WAY CONTRACT
STATE HIGHWAY**

RW 8-3 (Rev. 6/95)

CONFIDENTIAL

This document contains personal information, and pursuant to Civil Code 1798.21, it shall be kept confidential in order to protect against unauthorized disclosure.

Page 1 of 5

APN 009-020-004

District	County	Route	P.M.	E.A. / Project ID.	Program	Fed. Ref.	Name	Parcel
03	YUB	70	15.1	0H160 / 0315000082	SHOPP	P070(145)	MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT, SUCCESSOR TO MARYSVILLE UNION HIGH SCHOOL DISTRICT	37866-1

_____, California

_____, 2021

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT, SUCCESSOR
TO MARYSVILLE UNION HIGH SCHOOL DISTRICT**

Grantor

RIGHT OF WAY CONTRACT - STATE HIGHWAY

Document No. **37866-1** in the form of a **GRANT DEED** to the State of California, covering the property particularly described in the above instrument, covering the property as delineated on the attached map identified as Exhibit "A", has been executed and delivered to **JASON M. YBARRA**, Associate Right of Way Agent for the State of California.

In consideration of which, and the other considerations hereinafter set forth, it is mutually agreed as follows:

1. (A) The parties have herein set forth the whole of their agreement. The performance of this agreement constitutes the entire consideration for said document and shall relieve the State of all further obligation or claims on this account, or on account of the location, grade or construction of the proposed public improvement.
- (B) Grantee requires said property described as Document No. **37866-1** for State highway purposes, a public use for which Grantee has the authority to exercise the power of eminent domain. Grantor is compelled to sell, and Grantee is compelled to acquire the property.

Business Services

Date:

1-20-22

Purchasing

Date:

1/25/22

- (C) Both Grantor and Grantee recognize the expense, time, effort, and risk to both parties in determining the compensation for the property by eminent domain litigation. The compensation set forth herein for the property is in compromise and settlement, in lieu of such litigation.
- (D) The parties to this agreement shall, pursuant Section 21.7(a) of Title 49, Code of Federal Regulations, comply with all elements of Title VI of the Civil Rights Act of 1964. This requirement under Title VI and the Code of Federal Regulations is to complete the USDOT- Non-Discrimination Assurance requiring compliance with Title VI of the Civil Rights Act of 1964, 49 C.F.R. Part 21 and 28 C.F.R. Section 50.3.
- (E) No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity that is the subject of this agreement.

2. The State shall:

- (A) Pay the undersigned Grantor the sum of **\$479,000.00** for the property or interest conveyed by above documents when title to said property vests in the State free and clear of all liens, encumbrances, assessments, easements and leases (recorded and/or unrecorded) and taxes, except:
 - a. Taxes for the tax year in which this escrow closes shall be cleared and paid in the manner required by Section 5086 of the Revenue and Taxation Code, if unpaid at close of escrow.
 - b. Covenants, conditions, restrictions and reservations of record, or contained in the above-referenced document.
 - c. Easements or rights of way over said land for public or quasi-public utility or public street purposes, if any.
- (B) Pay all escrow and recording fees incurred in this transaction, and if title insurance is desired by the State, the premium charged therefore. Said escrow and recording charges shall not, however, include documentary transfer tax. This transaction will be handled through external escrow with Placer Title Company, 9085 Foothills Boulevard, Roseville, CA, 95747, Escrow No. **P-493378 (Version 2)**.

- (C) Have the authority to deduct and pay from the amount shown on Clause 2(A) above, any amount necessary to satisfy any bond demands and delinquent taxes due in any year except the year in which this escrow closes, together with penalties and interest thereon, and/or delinquent and unpaid nondelinquent assessments which have become a lien at the close of escrow.
3. The undersigned Grantor warrants that **MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT, SUCCESSOR TO MARYSVILLE UNION HIGH SCHOOL DISTRICT** is the owner in fee simple of the property affected by the Grant Deed, that **MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT, SUCCESSOR TO MARYSVILLE UNION HIGH SCHOOL DISTRICT**, has the exclusive right to grant this right.
4. It is understood and agreed by and between the parties, hereto that this Agreement inures to the benefit of, and is binding on, the parties, their respective heirs, personal representatives, successors, and assignees.
5. It is agreed between the parties hereto that the State in acquiring title subject to unpaid assessments, as set forth herein, is not assuming responsibility for payment or subsequent cancellation of such assessments. The assessments remain the obligation of the Grantor and, as between the State and the Grantor, no contractual obligation has been made requiring their payment. Payment for the property acquired under this transaction is made upon the basis that the Grantor retain their obligation to the levying body respecting said assessments. The property acquired under this transaction is to be free and clear of any bonds and/or assessments at the close of escrow.
6. Any monies payable under this contract up to and including the total amount of unpaid principal and interest on note(s) secured by mortgage(s) or deed(s) of trust, if any, and all other amounts due and payable in accordance with the terms and conditions of said trust deed(s) or mortgage(s), shall upon demand(s) be made payable to the mortgagee(s) or beneficiary(ies) entitled thereunder; said mortgagee(s) or beneficiary(ies) to furnish Grantor with good and sufficient receipt showing said monies credited against the indebtedness secured by said mortgage(s) or deed(s) of trust.
7. In consideration of the State's waiving the defects and imperfections in all matters of record title, the undersigned Grantor covenants and agrees to indemnify and hold the State of California harmless from any and all claims that other parties may make or assert on the title to the premises. The Grantor's obligation herein to indemnify the State shall not exceed the amount paid to the Grantor under this contract.

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8. Grantor warrants that there are no oral or written leases on all or any portion of the property exceeding a period of one month, and the Grantor agrees to hold State harmless and reimburse State for any and all of its losses and expenses occasioned by reason of any lease of said property held by any tenant of Grantor for a period exceeding one month. Grantor acknowledges that a waiver will be required from any lessee that has a lease term exceeding one month. Said waiver is to be provided prior to the close of escrow.
 9. It is agreed and confirmed by the parties hereto that notwithstanding other provisions in this contract, the right of possession and use of the Parcel No. **37866-1** by the State, including the right to remove and dispose of improvements, shall commence on the date the amount of funds as specified in Clause 2(A) herein are paid to the Grantor. The amount shown in Clause 2(A) herein includes, but is not limited to, full payment for such possession and use, including damages, if any, from said date.
 10. It is understood and agreed by and between the parties hereto that payment as provided in Clause 2(A) includes, but is not limited to, payment for any and all damages which may accrue to the Grantor's remaining property by reason of its severance from the property conveyed herein and the construction of the proposed highway, including, but not limited to, any expense which may be entailed by the Grantor in restoring the utility of its remaining property.
 11. All work done under this agreement shall conform to all applicable building, fire and sanitary laws, ordinances, and regulations relating to such work, and shall be done in a good and workmanlike manner. All structures, improvements or other facilities, when removed, and relocated, or reconstructed by the State, shall be left in as good condition as found.

THIS AREA INTENTIONALLY LEFT BLANK

- In Witness Whereof, the Parties have executed this agreement the day and year first above written

FAL ASRANI, Ed.D
Superintendent
Marysville Joint Unified School District (Grantor)

ACCEPTED:

BY JASON M. YBARRA DATE _____
Associate Right of Way Agent
Marysville

BY _____ DATE _____
JANEL D. WILSON
Assistant Chief
North Region Right of Way
Marysville

BY HARDEEP PANNU DATE _____
 Senior Right of Way Agent
 Acquisition, Federal Lands, State Lands
 & Railroads Branch
 Marysville

No Obligation Other Than Those Set Forth Herein Will Be Recognized



FEET	0
TO DESIGNED BY: R.	
DRAFTED BY: R.	
DISTRICT	COUNT